



PERSON SPECIFICATION FOR RE TEACHER

	DESIRABLE
Qualifications	<ul style="list-style-type: none"> • Good Degree in RE
	ESSENTIAL
Qualifications	<ul style="list-style-type: none"> • Good Degree • Qualified Teacher Status • Meets the requirements for registration with the Teachers' Regulation Agency
Experience	<ul style="list-style-type: none"> • The ability to teach GCSE and A-level exam courses • The ability to provide stimulating, well-planned lessons across the age and ability range of 11-18
Skills, knowledge and qualities	<ul style="list-style-type: none"> • Excellent subject knowledge • High expectations for self and students • An interest in finding the best ways to maximise students' learning • Excellent teaching skills for pupils of all abilities and able to apply a range of teaching strategies to meeting well defined learning objectives • Good knowledge of practical strategies to differentiate learning • Good knowledge of different assessment techniques and ability to use assessment information constructively to help students learn. • Good behaviour management skills • Skilled in the use of Information Technology to enrich learning • A knowledge and interest in how children learn and the desire and ability to teach students how to learn explicitly through a learning to learn curriculum • Knowledge of the National Examination requirements for RE • A readiness and ability to reflect regularly on own practice and develop professionally • Able to work positively and constructively with other staff and students.
Personal Qualities	<ul style="list-style-type: none"> • Positive, open minded, hardworking, enthusiastic, creative, a readiness to develop and learn professionally
Pastoral Skills	<ul style="list-style-type: none"> • The ability to carry out the role of form tutor effectively • Willingness to be involved in the pastoral side of the school • Able to maintain a professional, yet caring and compassionate approach to dealing with students • Suitable to work with children. An Enhanced Disclosure check will be completed on the successful applicant
Extra-Curricular	<ul style="list-style-type: none"> • Willingness to be involved in extra-curricular activities
General	<ul style="list-style-type: none"> • Supports the ethos of the school • Flexible and adaptable • Sense of humour, positive attitude and resilience