



Accessibility Plan 2017 – 2020

Access to the Curriculum

	Strategic aim: To improve access to the Curriculum for all SEND pupils					Timeframe:	
Objectives:		People responsible:	Specific success criteria:	Timescales and Milestones (RAG):		Support required:	Evidence of impact to date :
1	Provide staff training for those pupils diagnosed with or awaiting assessment for ASD	SENCO PRA Learning Support Staff	<ul style="list-style-type: none">• High pupil satisfaction levels.• Consistent teaching across subjects.• Improved performance across subjects for ASD pupils.	December 2017	A	<ul style="list-style-type: none">- Whole staff inset to be arranged- Learning resources to be sent to all staff- Resources to be stored in Learning Support shared drive.	Pupil Voice – pupils feel teachers recognise the support they need.
2	To introduce in house testing for exam access arrangements.	Exam Officer SENCO	<ul style="list-style-type: none">- All access arrangements assessments to be carried out on site.- JCQ Guidelines to be followed- Applications to be made at the start of GCSE/GCE Courses	December 2018	A	<ul style="list-style-type: none">-SENCO to complete PATOSS AAA course-Teaching staff to report on ‘normal way of working’- Access arrangements to be applied for internal & external assessments	-
3	To implement an appropriate curriculum provision for SEND pupils.	SENCO Leadership Team Curriculum Leaders	<ul style="list-style-type: none">- All pupils, including those with SEND, are able to access and complete Key Stage 4 courses that are appropriate to their ability and need.	June 2019	R	<ul style="list-style-type: none">- CLs to explore alternative curriculums- SENCO to map curriculum- Leadership to agree new arrangements- Staff to be assigned	-



Access to the Building

Strategic aim: For the St Julie's site to be accessible to all regardless of SEND				Timeframe:			
Objectives:		People responsible:	Specific success criteria:	Timescales and Milestones (RAG):		Support required:	Evidence of impact to date :
1	Visibility strips to be placed on all stairways and access points to the building	Site Manager Premises Team Sensory Support Service	All pupils and visitors with visual impairments are able to use access points and stairwell	July 2018	R	<ul style="list-style-type: none"> - Consult with Sensory service providers about visibility around site. - High visibility strips to be installed on all stairways in the new school building. 	
2	Ensure the maintenance of general building including: <ul style="list-style-type: none"> - Car park access - External walkways - Lifts - Handrails - Disabled toilets. - Playground access 	Site Manager M Woof Premises Team	All modifications meet DDA/ DED standards and regulations for school building. All levels of the site will be accessible for visitors, staff and pupils. Handrails are safe to use, thereby minimising risk of trips and falls. All disabled users will be able to call for assistance in the event of an emergency	Sept 2018	A	All staff to report faults or damage to site team and service providers. Regular maintenance check of emergency pull cords and alarms. Regular maintenance schedule to be implemented by site team.	All issues have been quickly responded to and resolved by the site team and Kier construction.
3	Renovation and completion of external areas for students to use during unstructured times	Kier Management	All external areas of the site designated for pupil use to be accessible to all pupils and fit for purpose.	July 2019	A	<ul style="list-style-type: none"> - Building work to be completed 	Pupils already granted access to some outside spaces.



		Premises Team				<ul style="list-style-type: none"> - Outside spaces to be renovated and made safe and accessible to pupils - Kier to abide by their agreed deadline. 	
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Access to Information

	Strategic aim:					Timeframe:	
Objectives:		People responsible:	Specific success criteria:	Timescales and Milestones (RAG):		Support required:	Evidence of impact to date :
1	Assessment sheets to be modified to make them accessible to pupils with dyslexia and those who use coloured overlay	SENCO Learning Support Team	Alternative form of assessment sheet to be introduced which is more accessible to SEND pupils.	Feb 2018	A	Consult with CLs about amending the sheets and practices Consult with pupils about best format.	
2	SEND information report to be produced in a more accessible, visual format.	SENCO Information Services Team	SEND Information report to be published on the school website. Parent Voice to indicate ease of access & understanding	Sept 2018	A	Traditional paper based format to be updated Video format to be scripted and filmed. Parent voice to be obtained	



3	SEND Website to be reviewed, updated and made more user friendly	SENCO Information Services Team	A new SEND website to be produced that is accessible via the main school website All SEND information to be readily available to parents/carers	July 2019	A	All policies and information to be updated New website to be constructed Parent voice to be obtained	
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