



Access to the Curriculum

<u>Objectives</u>	<u>Staff Responsibility</u>	<u>Success Criteria</u>	<u>Support Required</u>	<u>Evidence of Impact to date</u>
Provide staff training for those pupils diagnosed with or awaiting assessment for ADHD	All staff Stephanie Jackson	-Working with the ADHD Foundation - Inset Day training - Ongoing CPD (Online) for all staff as part of the service level agreement	ADHD Foundation Service Level Agreement	SEND Learning Walks Student Voice
Students to be granted Access Arrangements in line with the JCQ guidelines and normal way of working	Stephanie Jackson All staff Dave Brooks External Assessor Marie Wren	-All access arrangements assessments to be carried out by external assessor - JCQ Guidelines to be followed - Applications to be made at the start of GCSE/GCE Courses	School to use external Access Arrangement provider Marie Wren to test students in Pupil Passports being followed by Teachers ensuring students are using Access Arrangements as a normal way of working in class. Evidence for students via Round Robins or examples of work.	SEND Learning Walks Student Voice Parents

Appointment of Exam Officer	Stephanie Jackson Owen McGinn Dave Brooks	Exam team to work together -JCQ Guidelines to be followed - Applications to be made at the start of GCSE/GCE Courses	Access Arrangements spreadsheet shared with Exam Team Access Arrangements in line with JCQ guidance Termly Meetings as part of QA SENDCo to attend any regular updates to the JCQ guidance and share updated information	QA with School Improvement Liverpool Feb 2025 (date TBH) External Exam Officer Review during GCSE'S
To implement an appropriate curriculum provision for SEND pupils	All staff Stephanie Jackson	<ul style="list-style-type: none"> - High Quality First Teaching - Curriculum that is inclusive for all students - Equal option choices - All pupils, including those with SEND, can access and complete Key Stage 4 courses that are appropriate to their ability and need. - Function Skills in some areas of the curriculum 	<p>All staff to follow pupil passports</p> <p>All Staff to read EHCP student's plan</p> <p>All Staff to read and apply any information provided by the SENDCO/ SEND team to meet students' needs</p>	<p>Student Voice</p> <p>SEND Learning Walks</p>

Access to External Agencies

<u>Objectives</u>	<u>Staff Responsibility</u>	<u>Success Criteria</u>	<u>Support Required</u>	<u>Evidence of Impact to date</u>
<p>Develop a network of external agencies</p> <p>Local Authorities (SEND Casework officer and Educational Psychologist).</p> <p>SENISS</p> <p>ADHD Foundation</p> <p>Sensory Services</p>	Stephanie Jackson	<p>Positive relationships with external agencies</p> <p>Offering workshops to parents to up skill their knowledge and provide them with support</p> <p>Parental training and support provided in the newsletter</p> <p>Staff to have the opportunity to Access to any CPD courses</p>	<p>Service Level Agreement with School Improvement Liverpool</p> <p>ADHD Foundation Service Level Agreement</p>	<p>Parent events – Coffee Mornings</p> <p>Positive communication with parents</p> <p>Parent Voice</p> <p>Positive outcomes and relationships with external agencies.</p>

Access to the Building

<u>Objectives</u>	<u>Staff Responsibility</u>	<u>Success Criteria</u>	<u>Support Required</u>	<u>Evidence of Impact to date</u>
<p>Ensure the maintenance of general building including: - Car park access - External walkways - Lifts - Handrails - Disabled toilets. - Playground access</p>	<p>Stephanie Jackson</p> <p>Site Manager</p> <p>Premises Team</p>	<p>All modifications meet DDA/ DED standards and regulations for school building.</p> <p>All levels of the site will be accessible for visitors, staff and pupils.</p>	<p>Building work to be completed</p>	<p>All staff to report faults or damage to site team and service providers</p>

		<p>Handrails are safe to use, thereby minimising risk of trips and falls.</p> <p>All disabled users will be able to call for assistance in the event of an emergency</p>		<p>. Regular maintenance check of emergency pull cords and alarms.</p> <p>Regular maintenance schedule to be implemented by site team.</p>
<p>External Providers to renovate SEND area</p> <p>Design a sensory room with external providers that meet the needs of students</p>	<p>Stephanie Jackson</p> <p>Site Manager</p> <p>Premises Team</p>	<p>Meetings with contractors</p> <p>Meetings with Head Teacher, Dept Head to discuss plans</p>	<p>Building work to be completed</p>	
<p>All disabled users to have a toilet pass or lift pass when required for medical reasons</p>	<p>Progress leaders</p> <p>Stephanie Jackson</p> <p>Site Manager</p> <p>Premises Team</p>	<p>Progress leaders / SENDCo to share updates</p>	<p>Passes to be given out to students</p> <p>Staff to be updated by progress leaders / SENDCo</p>	

Access to information

<u>Objectives</u>	<u>Staff Responsibility</u>	<u>Success Criteria</u>	<u>Support Required</u>	<u>Evidence of Impact to date</u>
Update SEND Policy in line with School Improvement Liverpool Graduated Approach	Stephanie Jackson	SEND Information report to be published on the school website.	All policies and information to be updated Policy to be approved by governors	Update SEND Policy published Updated SEND Information Report
In house- Weekly updates via SEND Snippets / Handle with care	Stephanie Jackson	Weekly Emails	Staff to address information provided in snippets / emails.	SEND Learning Walks Student Voice
Re-Launch Provision Map	Stephanie Jackson HLTA Dave Brooks	Inset day training Shared Updates Staff access to Provision Map Staff using Provision Map	Linking both Provision map and BromCom	Provision Map being used to log interventions and access to pupil passport.

Approved by FGB: 6/2/25