

An Investment Plan for Liverpool's Secondary Schools





Introduction from Councillor Joe Anderson, Leader of Liverpool City Council

Following the cancellation of Liverpool's £350 million Building Schools for the Future programme in July 2010, I commissioned a Task Force to look at a rescue package to find ways to deliver as much of the original programme as possible.

Their challenge was to suggest how we could deliver more for less, now that previous levels of Government funding are simply not available.

The Task Force has completed its review and reported back to me.

The City Council is now coming forward with a set of proposals which will deliver not just a better education but also a much needed boost to the local economy, and will also help us build stronger local communities.

We are now launching a consultation on the investment we hope we can deliver, with support from Government, in secondary schools in each part of the city.

We are keen to hear your views, so please take the time to look through this document, and be sure to have your say.

Councillor Joe Anderson
Leader, Liverpool City Council



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General Introduction

Following the cancellation of Liverpool's £350 million Building Schools for the Future capital programme in July 2010, the Leader of the City Council established a BSF Taskforce to identify a potential 'Rescue Package' that could deliver as much of that programme as possible.

The Task Force recommended that the City Council should consider a radical, alternative school building programme to the cancelled BSF proposals. Proposals should deliver educational excellence and improve the City's economic prosperity in new, more challenging circumstances where previous levels of Government funding are not available.

The City Council has considered these recommendations and has now set out proposals to deliver Liverpool's educational, regeneration and economic objectives, stimulating stronger communities and a more prosperous City with particular emphasis on those schemes:

- where delivery will support local economic regeneration
- that address the worst condition needs of schools (particularly special schools)
- that support the development of many outstanding mainstream and special schools that need physical investment to improve their provision even further.

Key Principles

Proposals are based on the following key principles:

Equality of access, educational excellence, full inclusion of pupils and their communities

- providing high achieving schools in locations accessible to all residents, fairly and equally
- ensuring provision for students with specialist needs is similarly located,
- linking District Centres and/or other community facilities where possible to schools

Improve the balance and diversity of provision

- increasing the amount of co-located and co-educational provision while respecting the faith-based nature of many Liverpool schools

Increase efficiency in planning and providing a built estate

- putting schools of the right size in the right locations for families now and in the future
- forecasting changes in pupil numbers across the City, so that the strategy takes into account population growth and further regeneration

- making the most appropriate use of quality school building stock; with buildings that can be changed easily to meet changing school needs and if necessary, be put to alternative use in the long term

Proposals

Proposals for schools in each neighbourhood area are described overleaf. Please note that these fall into two categories:

1. **proposals for mainstream secondary schools:** schemes that the City Council has confirmed the details of and wishes to deliver as set out in this document
2. **proposals for special schools:** details in this document are examples of the options for investment that are possible, rather than firm proposals. Feedback on the examples listed, and any other alternative suggestions that will provide the best educational provision for special school students but, allow the overall investment programme for all schools to remain affordable, are welcome as part of this consultation. Definite proposals for each special school will follow in the spring term 2012.

Have Your Say

There are no statutory school organisation proposals involved at this stage. All proposals are non-statutory, so they don't require a formal consultation. However, the City Council is keen to hear your views on them all. Arrangements to Have Your Say on the whole programme and individual proposals are set out at the back of this leaflet.

Alt Valley

- Re-build Archbishop Beck Catholic High School at the Long Lane depot site and [for example] co-locate a special school.
Estimated start: Autumn 2012.
Estimated opening: Autumn 2013.
- Re-build St John Bosco Arts College delivered and funded as part of the Stonebridge Cross masterplan and releasing the existing school site for development. Encourage Governors and Trustees at St John Bosco to consider offering co-educational provision to the local community. Option to [for example] co-locate a special school as part of the development.
Expected start: dependent upon wider Stonebridge Cross scheme.
- The De la Salle Academy has been offered a capital grant from central government for capital works.
Expected start: 2013 (estimated as not controlled by the City Council).
- Fazakerley High School is a new-built PFI school – no change proposed.
- Alsop High School has already seen comprehensive investment through BSF – no further work proposed.



Alsop High School



City and North

- Re-build Notre Dame Catholic College as a co-educational school on a new site adjacent to Everton Park Sports Centre on Great Homer Street. This will provide an early catalyst for the Project Jennifer regeneration masterplan and in the longer-term help meet increased demand for provision arising from the Waterfront/City area's Liverpool Waters development.
Estimated start: June 2012.
Estimated opening : Summer or September 2013.
- Re-build and co-locate Archbishop Blanch Church of England High School and St Hilda's Church of England High School along the Edge Lane Corridor as part of the regeneration of the area. The Governors of St Hilda's may also formally consult on offering co-educational provision from the opening of this new facility. Option to [for example] co-locate a special school as part of the development.
Estimated start: early 2013.
Estimated opening: 2015.
- The existing Academies in the neighbourhood, North Liverpool Academy and St Francis of Assisi Academy, are both new schools – no further work proposed.



Vidyalanker Institute of Technology, Mumbai – A new concept in school design



Artists impression of Notre Dame Catholic College

Liverpool East

- Re-model and rationalise Holly Lodge Girls College site and buildings, including disposal of the front half of the site for development and use of capital receipts generated to contribute to the new build. The investment would complement the buildings to the rear of the site and improve overall site safety, management and overheads by consolidating the site with access via the existing sports centre access rather than from Queens Drive.
Estimated start: 2013.
Estimated opening: 2015.
- Refurbish Sandfield Park School or [for example] co-locate with a mainstream school (2015 onwards).
- Modest investment in Clifford Holroyde Centre of Expertise in later years as a Phase 2 of investment dependent upon future DfE capital grant funding (2015 onwards).
- St Edwards College (converting to Academy) – no works proposed.
- West Derby School and Ernest Cookson School, Broughton Hall High School and Cardinal Heenan Catholic High School have been re-built as part of BSF – no further works required.
- Broadgreen International School has had major investment through the continuing PFI programme – no further works proposed.



Broughton Hall High School



Shared 6th Form



Cardinal Heenan Catholic High School

West Derby School

South Central

- Despite an over-concentration of schools in this area, no changes to organisation is proposed to allow for the potential for economic and population growth in future years.
- Shorefields School should re-brand to ensure its profile as a strategically important provider of community-based education in this area is raised. Any capital funding will be based on its Academy status and therefore subject to a DfE allocation.
- Improvement works at Bellerive FCJ Catholic College and The Bluecoat Schools as Phase 2 of investment dependent upon future DfE capital grant funding (2015 onwards).
- King David High School has been re-built as part of BSF – no further work proposed.
- The re-build and re-modelling at Calderstones School has been delivered through the PFI programme – no further works proposed.
- Belvedere Academy – no works proposed.
- Childwall School is in the process of Academy conversion – no works proposed.



King David High School



South Liverpool

- The Council wishes to undertake an open Council consultation/listening exercise on all possible options on how to ensure Parklands can offer affordable, sustainable and high-quality educational provision to South Liverpool students.
- Re-build and co-locate St Julie's Catholic High School with St Francis Xavier's College, which will be remodelled with some new build also, on the Beaconsfield campus with a shared post-16 centre.
Estimated start: Subject to capital receipts from sites and discussion with Trustees.
- Further refurbishment at Abbots Lea School as part of the Beaconsfield campus development.
Estimated start: 2015.
Estimated completion: 2017.
- Significant investment/potential full re-build at St Margaret's Church of England High School with [for example] a co-located special School, as Phase 2 investment dependent upon future DfE capital grant funding (2015 onwards).
- Enterprise South Liverpool Academy is a funded new build scheme (construction started in July 2011) – no further works needed or proposed.
- Gateacre School, Hope School and Woolton High School have been re-built as part of BSF – no further works required.



Gateacre School



How to respond or have your say

The City Council is asking for your views on the proposals set out in this leaflet.

There are three ways to respond:

1. Complete the form and hand back to your local school or leisure centre reception.
2. Download the form, complete electronically and email back.

The form can be found at: www.liverpool.gov.uk/council/consultation see School and education consultations

Email the form back to: bsf@liverpool.gov.uk

or for further information

3. Send an email to: bsf@liverpool.gov.uk

All responses/enquiries must be received by 29 October 2011.

Which neighbourhood(s) would you like to comment upon:

Which school/proposal would you like to comment upon:

Please provide your comment below referring to each school/proposal if you are commenting on more than one school/proposal:

Please continue on a separate sheet if necessary



Monitoring Information

The information in this section will be used to analyse the results of the consultation to ensure that we have a good representation of views. All monitoring data is classed as personal data under the data protection act and will be treated confidentially. We will only use this information for statistical purposes, and you are free to decline to provide your information.

Age (please tick appropriate box)

- | | |
|--------------------------------|--------------------------------|
| <input type="checkbox"/> 16-17 | <input type="checkbox"/> 18-19 |
| <input type="checkbox"/> 20-24 | <input type="checkbox"/> 25-29 |
| <input type="checkbox"/> 30-44 | <input type="checkbox"/> 45-59 |
| <input type="checkbox"/> 60-64 | <input type="checkbox"/> 65-74 |
| <input type="checkbox"/> 75+ | |

Gender (tick as applicable)

- Female Male

Gender Identity (delete as applicable)

Do you currently live in the gender you were given at birth?

Yes/No Prefer not to say

Racial Origin (Please tick appropriate boxes)

Asian or Asian British

- Asian British
 Bangladeshi
 Indian
 Pakistani
 Any other Asian background

Black or Black British

- African
 Black British
 Caribbean
 Nigerian
 Somali
 Any other Black background

Chinese or other ethnic group

- Chinese
 Gypsy
 Irish Traveller
 Roma
 Yemeni
 Other (give details)

Mixed

- White and Asian
 White and Black African
 White and Black Caribbean
 Any other mixed background

White

- White British
 White Irish
 Polish
 Slovakian
 Czech Republic
 Any other white background
 Prefer not to say

Do you consider yourself to be a disabled person? (Tick applicable)

- Yes No
 Prefer not to say

Religion/Belief (Please tick appropriate boxes)

- Buddhist
 Christian
 Hindu
 Jewish
 Muslim
 Sikh
 Any other religion/belief (please specify)
 No religion/belief
 Prefer not to say

Sexual orientation

- Bisexual
 Gay Man
 Gay Woman/Lesbian
 Heterosexual/Straight
 Prefer not to say

Thank you for taking the time to complete this consultation.

If you would like information in another language or format, please ask us.



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