

St. Julie's Catholic Sixth Form Prospectus 2023-24



"Achievement in the sixth form has been consistently good for a number of years."

Ofsted, 2018





"Students who continue their education in the sixth form are also well served by the school. Good achievement, excellent care, guidance and support, and excellent personal development help these students to gain access to high-quality courses and training on leaving the school"

Ofsted 2018

Welcome

Congratulations on taking the first steps in choosing St Julie's Catholic Sixth Form College to support you in your studies over the next two years.

It's a difficult choice to make when you've got lots of options to consider and you're still under pressure to succeed in your GCSEs, so I hope that this prospectus will demonstrate that St. Julie's Sixth Form College can provide you with the right courses, and support, to be the successful person you aspire to be.

Our ultimate aim is to prepare you for life beyond school, whether your destination is further education, training or employment – and in doing so we focus not only on your academic progress but also on your ability and desire to make a positive contribution to society. St Julie was very much ahead of her time when she said, over two hundred years ago:

"Education is a twofold process of psychological development and integration into society. Teach them everything that is necessary to equip them for life"

We recognise that this is a crucial and demanding period in the life of any young person and so we take very seriously our responsibility to provide you with the very best care, guidance and support. It is vital also to remember that all of us – staff, students and parents/carers – must work in partnership, with effective communication and mutual respect at the heart of our relationships.

We pride ourselves not only on our high academic standards but also on our commitment to contributing to the development of young people who are, as the words of St Julie remind us, 'equipped with everything they need for life'.

We look forward to working together with you over the next two years to offer invaluable opportunities for personal growth and academic development.

Outcomes for Students

Over the last four years our 'Value Added' scores – the key measure used by the Department for Education in raking post-16 provision - demonstrates that students in Year 13 made progress that was at least in line with and in most cases above that of their peers in other schools and colleges nationally. Many courses and qualifications have been ranked in the top 25% or top 10% nationally.

Finally, destinations for students remains a stand-out feature of our many successes, with university acceptance rates consistently above local or national standards – with the proportion of students progressing straight into education, employment or training significantly above local and national standards also.



You can scan any QR code in this document to see contextual video

Why Choose St. Julie's Sixth Form?

A Great Choice of Courses

Are you an artist? A scientist? A performer? We've got courses to suit all tastes and talents across five option blocks.

Fantastic Facilities

No matter which discipline you study you will find resources to enjoy with our 8 science labs, 7 ICT suites, 2 art studios, 200 seat purpose built theatre, recording studio, CNC laser cutter, dedicated Sixth Form bistro, relaxation areas, learning centres and over 70 inspiring teachers, all housed in a new £21M building.

Outstanding Support

We encourage independence in all aspects of learning, but we know that sometimes even the most gifted students can hit a few bumps in the road. If you find yourself struggling with the workload, or something outside your education is giving you problems, there's always someone there to help. That's why Ofsted judged our work in student welfare as 'Outstanding'.

Good Teaching and Learning

Let's face it, even if your attendance and work rate is perfect you're going to struggle if the person at the front of the room isn't working hard for you. We're proud of our teaching team who are dedicated, inspiring

professionals who judge their success by your success. Ofsted agree with us, and judged teaching and learning at St. Julie's as 'Good'.

Engaging Enrichment

So, it's results day and you've smashed it! You're holding the envelope with an impressive set of grades inside, but what is it that gives you an edge over the other people holding equally impressive grades? That's where enrichment comes in. You'll get work experience in a real world placement. You'll get the chance to make a difference in the community through our hugely successful Christian Action programme. You'll get workshops that are meaningful. You'll get visits to places that are worth seeing. You'll get access to a fascinating programme of Religious Education, appropriate for people of all faiths and none, that will give you something outside of your specialist subjects to engage in. And when you sit down for a job or course interview and your interviewer says "tell me a little about what you've done", you'll really have something to say!

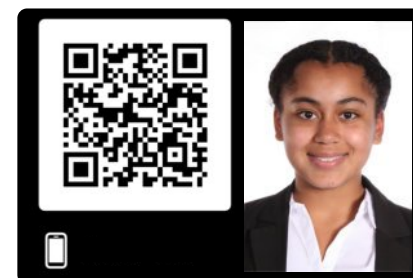
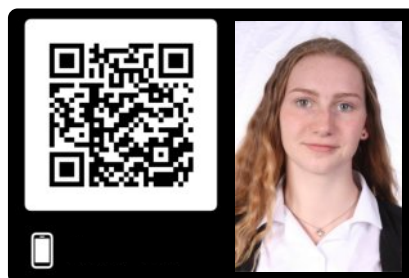
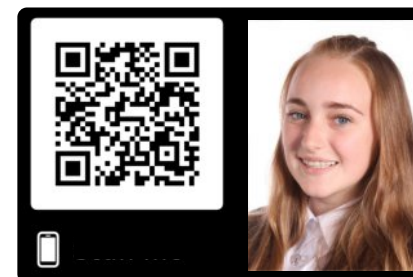
Proven Results, Proven Progression, Year After Year

You probably know where you want to be in two or three years time. We want to get you there, and we're very good at it. We have consistently been in the top 25% of providers nationally over the last 4 years for validated results. In any given year, approximately 80% of the Year 13 cohort will progress onto Higher Education, with the majority at their first choice of educational establishment. This includes Russell Group Universities and our acceptance rate is higher than the national average.

Advice and Guidance That Really Counts

You'll probably only apply for University once, but we've done it thousands of times! We'll use all of our experience to give you the best chance of getting to your chosen destination. University not for you? No problem. We've got advice on hand for accessing employment and apprenticeship opportunities across all kinds of professions. Not even sure what you want to do yet? Let's find the way together.

Please scan any QR code to watch related video.



A Warm Welcome for all

"Achievement in the sixth form has been consistently good for a number of years. This includes the outcomes from both the academic and applied courses"

Ofsted 2018

The First Day Of School Again?

Whether you're a main school student at St. Julie's or somebody with no experience of our community, you'll find St. Julie's Sixth Form a new and refreshing experience. We offer a relaxed and welcoming environment in which everybody can thrive and succeed.

We asked Sophie and James about their experience of joining St. Julie's Sixth Form.

Q. Why did you choose St. Julie's Sixth Form?

J: It was something different for me as I'd moved from Torquay and it's been one of the best reviewed schools that I've seen.

S: I came from a mixed school and wanted to try something different, and the curriculum offered Politics which I was very keen to study.

Q: What would you say is the best thing about St. Julie's Sixth Form?

S: The people. The teachers are lovely, the people are lovely.

J: I agree. I've never been made more welcome in a school before.

Q. Would you encourage other external applicants to apply? Why?

S: I would. I think that when you go to University you need to go through the experience of meeting new people and this has given me a taste of what that feels like.

J: I would too. I've fitted in so much better than I

thought I would.

Q: Would you say that the staff and students at St. Julie's make it easy to fit in and feel accepted?

J: One hundred percent. They're always looking out for me and they're always asking questions.

S: I agree. There was an initial "Are you ok? Are you settling in? Are you keeping on top of things?" That really helped. Now I feel part of the school.

Q: Which of your subjects do you enjoy most and why?

S: Politics, as it's something I've never done before and something new, which is great.

J: I personally really enjoy ICT as it's a new experience for me and the teacher is the best I could wish for.

Q: How easy was it for you to make new friends when you arrived?

J: As soon as I came in everyone was really welcoming, asking me for my name and questions about myself.

S: It was just the same for me!



Could you be next?

You may well have enjoyed watching actress and style icon **Jodie Comer** at the cinema and on TV in productions like 'Free Guy', 'The Last Duel' and the BBC smash hit 'Killing Eve'. Before winning BAFTA awards for her work, Jodie studied A Level Drama at St. Julie's Sixth Form.

She's not the only student realising her ambitions. Meet some more of our former students:



Faye Bryson

Faye studied BTEC Sports in Sixth Form and went on to study BA (Hons) in Physical Education at LJMU university. An excellent right back, she competes in the top flight Women's Super League as a member of Reading FC Women, having begun her youth career with Everton's Academy and captained the team in the 2014 FA Women's Youth Cup final.



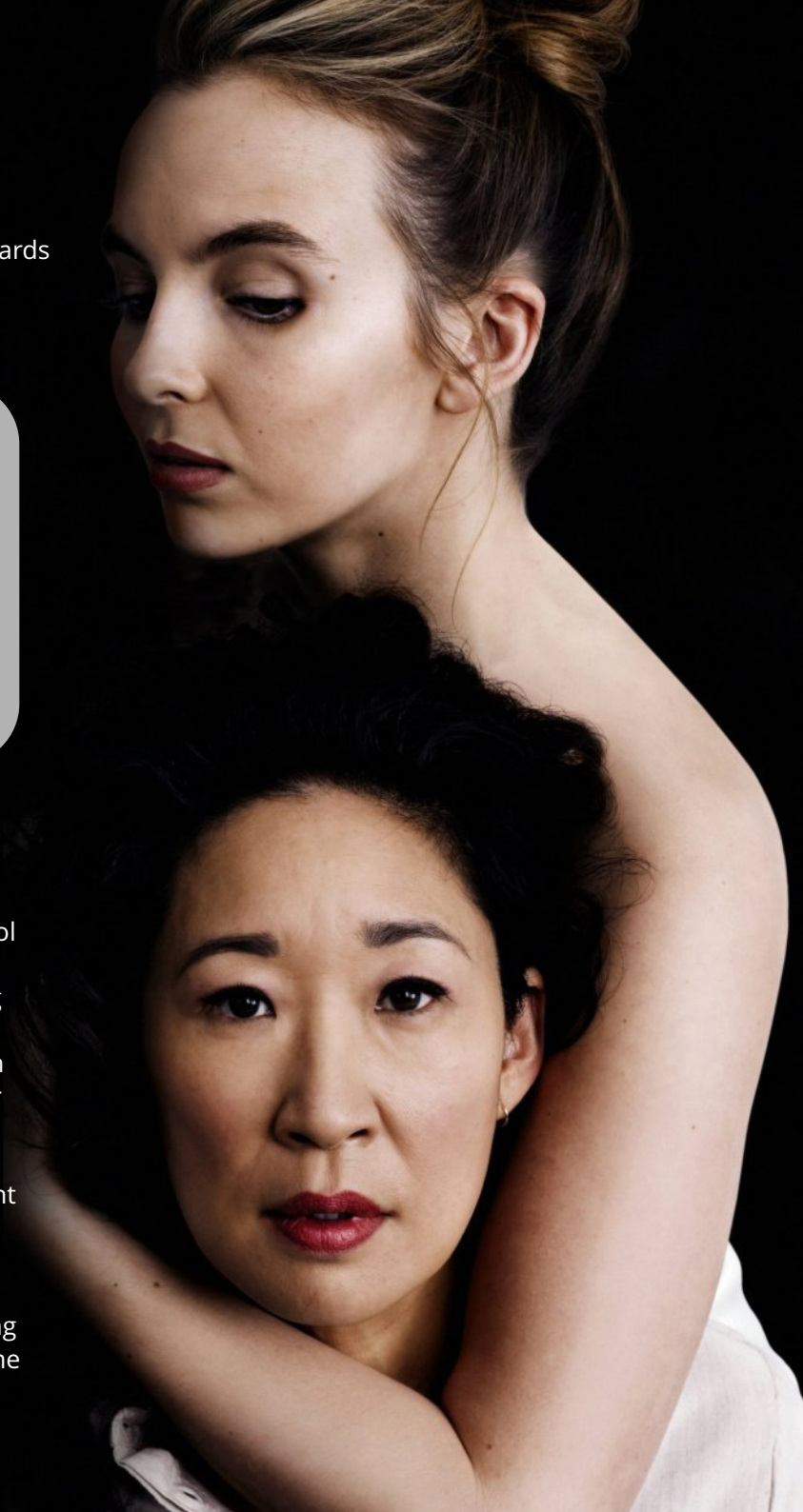
Niamh Fowler

Niamh achieved A* in Biology and As in Chemistry and Maths at our Sixth Form. Coupled with her extensive work experience that she had independently undertaken alongside her studies, she progressed to university in order to pursue her dream of becoming a vet. She is now a graduate of the prestigious Royal Veterinary College in London and a member of the Royal College of Veterinary Surgeons.



Alice Taylor

Alice studied Geography at Magdalene College, Cambridge. She earned a place at Judge Business School to study Management but decided to take a job working in PR & Marketing for ExxonMobil instead. She then became a Geography teacher and has been teaching four years. She got her M.A. from Cambridge in 2018, has taught at New York University's Steinhardt School, is a Fellow of the Royal Geographical Society and currently following the six year process to become a Chartered Geographer.



2023 Provisional Option Blocks

The option block structure below shows how the courses fit together to form the curriculum. Most students will study 3 A Level or Level 3 BTEC courses. You can choose one course from each of blocks A, B, C or D and you do not have to choose a course from every block. Block E is comprised of other core elements of students' programme study - Christian Action and Core RE are compulsory for all students and GCSE English and Maths for those who did not get Grade 4 or above in Year 11. All course provision is subject to demand and not guaranteed to run, and the block structure is responsive to demand and may be subject to alteration.

Block A	Block B	Block C	Block D	Block E
Business Studies	Chemistry	Art	Drama	Core RE
English Lang & Literature	Fashion & Textiles	Biology	Health & Social Care	Christian Action
Music	Philosophy & Ethics	Criminology	History	GCSE English
Physics	Spanish	English Literature	Mathematics	GCSE Maths
Politics	Sport BTEC	Geography	Sociology	Further Mathematics
Psychology				Extended Project Qualification
Travel & Tourism				Core Mathematics

“During their time in the sixth form, students take part in good-quality and meaningful work experience. They continue their personal and leadership development by undertaking lead roles in the school and by being excellent role models for younger pupils. Their attendance is good and other aspects of their behaviour and attitudes are exemplary”

Ofsted 2018

Our Courses

Core Religious Education

For those students not studying A Level Religious Studies, there is an Archdiocesan requirement for the provision of 'Core RE'.

Students following Core RE in Year 12 will plan and deliver a charity event to Year 7 and will create a portfolio of evidence to be assessed. In Year 13 students will study 3 options from the units offered including: Religion and Experience, Religion and World faiths, Religion and Ethics and 'God in the Now'.

All Year 12 and 13 students are timetabled for one Core Religious Education lesson per week. There is no formal coursework or examination, and successful completion of the course is based on internal assessment of work.

Lesson attendance is compulsory and essential in order for sufficient work to be completed to allow students to pass the course.

The content of the course has been specifically designed to be of maximum interest and relevance to our students.



Art

A Level

601/5290/4

A Level Art will encourage students to develop an interest in, enthusiasm for, and enjoyment of all aspects of art, craft and design. Students are encouraged to investigate and explore themes that interest them and create exciting experiments and outcomes based on their personal research. Students are encouraged to participate in gallery visits and attend workshops led by practicing artists in order to provide inspiration for their personal projects. Students will develop skills in drawing and painting, textile art including printing and surface design, illustration and digital art, and use these to create a dynamic portfolio of work. This will support course and career pathways in areas such as teaching, architecture, fashion, illustration and interior and graphic design.

Biology

A Level

601/4625/4

Biology opens up exciting career possibilities. From conservation to cancer research, biologists are tackling important 21st century challenges.

It is also an excellent preparation for non-scientific careers, thanks to the skills it offers – everything from analytical thinking to writing reports.

Biology, with its mixture of scientific method, problem solving, practical skills and socially relevant content, provides a useful complement to arts and humanities among mixed A levels. It also enables students to develop the essential skills of synoptic essay writing, an aspect of modern education highlighted as missing by the major universities. This makes Biology a highly sought after qualification.

Business

A Level

601/4868/8

We live in a volatile, dynamic and interconnected world. Business is at the centre of this global environment. The study of Business helps us to develop an awareness of the world around us.

The world of business is constantly in the news, consistently changing and continuously posing new opportunities and threats to millions of people across the world. Most of the working population are employed by businesses and therefore regardless of your career aspirations this subject IS relevant to it. Employers are always looking for business minded young people.

Studying Business can help individuals on a variety of career paths, including marketing, human resources, and management in a vast range of different industries, including hospitality, banking, retail management, engineering and fashion. For those wishing to progress to higher education, business is one of the most popular degree programmes, not only in the UK, but across the world. Business is one of the top three subjects likely to create a billionaire.

Chemistry

A Level

601/5731/8

Chemistry is a well-respected subject, and is highly valued by many employers and universities. It offers access to a wide variety of careers, from consumer science, such as cosmetics, to pharmaceuticals, engineering, and nursing. Chemistry is also a compulsory subject for entry to medicine and veterinary science.

Students of Chemistry have validated analytical skills, logical reasoning and problem solving ability. While the practical work built into the course demonstrates competencies in areas such as dexterity, ability to follow instructions while understanding why these steps are followed, meticulous attention to detail, ability to work independently, time management, teamwork and mathematical aptitude.

Criminology

Eduqas Level 3 Applied Certificate
in Criminology

601/6249/1

Criminology is an exciting qualification which includes elements of psychology, law and sociology. This course allows learners to focus on building their understanding of the different types of crime and the way we perceive crime. They also examine the reasons why certain types of crimes are less likely to be reported to the police. Additionally, students explore how we define crime and what constitutes criminal behaviour and examine the fundamental question of why people commit crime, drawing on biological, psychological and sociological theories.

As the course progresses learners will develop their understanding of the criminal justice system and the complex processes involved in investigating and prosecuting crime; including methods of collecting statistics about crime.

In studying Criminology, students will develop independent research skills; the ability to write a well-balanced argument and expertise in evaluation of theories and statistics.

Drama

A Level

601/8494/2

Drama and Theatre Studies is an exciting course that allows students to explore how performers, directors and designers communicate meaning to an audience. It is a subject that encourages creativity, imagination and thinking outside the box. Pupils develop a range of practical and theoretical techniques that prepare them for a career in the arts, with many former students going on to train in prestigious establishments such as RADA, Guildhall and LIPA before working professionally in the industry. Additionally, Drama and Theatre studies encourages and develops a wide spectrum of transferable skills that could benefit a range of future courses and careers. During Sixth Form studies, drama students experience regular theatre visits, workshops and professional masterclasses. As a unique partner school with The Liverpool Everyman and Playhouse, students benefit from working with leading actors, directors and companies to expand their knowledge of theatre and gain first-hand experience of audition preparation and techniques.

English Language & Literature

A Level

601/4641/2

The A Level combined English Language and Literature course is very different from GCSE. This is the study of stylistics - the study and interpretation of texts in regard to their language, style and tone. This enjoyable course offers opportunities for you to develop your subject expertise by engaging creatively, critically and independently with a wide range of texts. You will be required to study a range of literary and non-fiction texts including F Scott Fitzgerald's *The Great Gatsby*; Margaret Atwood's *The Handmaid's Tale* and a selection of Carol Ann Duffy's poetry from her anthology *Mean Time*. In addition, you will study an anthology of fiction and nonfiction inspired by the city of Paris. You will analyse all of these texts stylistically, with a close focus on writers' representations of people and places, and their points of view. Students develop skills as producers and interpreters of language by creating texts themselves and critically reflecting on their own processes of production.

English Literature

A Level

601/5328/3

If you enjoy reading books, plays and poetry, talking about them and writing about them – then A Level English Literature may be for you. The course is very different to your experiences of GCSE as you are required to read a broad range of literary texts independently. Texts are not just read; they are analysed, critiqued and discussed: we welcome students willing to engage in meaningful debate. We follow the AQA Specification B course, which is focused on Aspects of Tragedy and Aspects of Political and Social Protest Writing. You will study a Shakespeare play (currently *Othello*), selected works of poet John Keats and a modern play, currently Miller's *Death of a Salesman* and a classic 20th century novel, *The Kite Runner*. We also study Ibsen's *The Doll's House* and the poetry of William Blake. All of these texts will give you an excellent foundation for further literary study at undergraduate level.

Fashion and Textiles

A Level

601/4891/3

This practical design course in Fashion and Textiles takes a broad experimental approach to a range of textiles practices including dye, print, paint, fabric manipulation, digital, stitch and embellishment. Through a series of creative projects you will learn how to develop ideas by engaging with drawing and research, how to create textiles samples and realise your ideas into final outcomes including fashion garments, costumes, accessories and furnishings.

You will benefit from teachers with a wide range of experience in the field of textile design, contemporary art textiles, and fashion.

Further Mathematics

A Level

603/1481/7

Further Mathematics is an AS/A level qualification designed to deepen and broaden the maths studied in AS/A level Mathematics. It may be studied alongside or after taking AS/A level Mathematics. Although some of the content is prescribed by the government, the rest varies between specifications. This flexibility allows schools and colleges to offer a course that supports their students' future study and career aspirations.

50% of its content is a prescribed pure maths core. For the remaining 50% of the content, different options are available. These options may include mechanics, statistics, discrete/decision maths and additional pure maths.

Students who achieve a grade 6 or higher in GCSE Mathematics should consider taking AS or A level Further Mathematics (in addition to A level Mathematics). A level Further Mathematics is particularly beneficial for students who are considering taking a mathematically demanding degree or apprenticeship programme.

Geography

A Level

601/8417/6

The future of the world is in your hands!

It may sound like a cliché, but we mean it. Geography students at St. Julie's investigate a wide range of different issues about how the global population should be living to ensure a sustainable and successful future for all. The issues we consider include: tectonic hazard profiling and protection; the perception of migration and resulting conflict this can bring; what to do about communities across the world at risk from sea level rise and flooding; the importance of geopolitics across the globe; why the essential resources of water and carbon need to be protected and why human rights across the world should be protected.

You will also get to study outside of school, locally (Liverpool and Ainsdale), but also internationally, with Iceland our next planned destination.

Interactive, investigative and interesting...Geography at St. Julie's will open the world to you!

Health & Social Care

BTEC Level 3 National Extended Certificate in Health and Social Care

601/7917/2

The Health and Social Care sector is a major employer, employing almost 4 million people across the country. Our course aims to introduce you with key concepts and a body of knowledge that will provide you with an invaluable and thoughtful perspective on contemporary issues in health and social care. It complements other A level studies and equips students with skills needed for higher education and the world of work. It reflects job opportunities including health, social work, education and community justice sectors and allows you to develop research skills and experience problem-solving in a work-related context.

In year 12 you will study 'Unit 1- Human Lifespan and development' and 'Unit 5 – Meeting Individual Care needs'. In Year 13 you will study 'Unit 2 – Working in Health and Social Care' and 'Unit 14 – Understanding physiological disorders and their care'.

Units 1 and 2 are external examinations and units 5 and 14 are internal assessments set by Pearson.

History

A Level

601/4677/1

Understanding the past is critically important in shaping a successful future – you need History at St. Julie's in your life!

If we don't study and understand what has happened in the past, then we are destined to repeat mistakes. Studying History here will equip you to lead yourselves and our country into a successful future and avoid those previous pitfalls.

At St. Julie's the History topics should ignite a passion for learning in you and equip you with essential skills for whatever you do in the future. We study Germany and West Germany from 1918-1989; the rise and fall of fascism in Italy c1911-1946; Britain – Poverty and Public Health; and independent coursework themed around The Holocaust.

Additionally, we aim to take you outside of school to learn as well – from local university masterclasses, to a planned trip to Poland and Auschwitz in the next 18 months.

Make the right choice – study History!

Mathematics

A Level

603/1165/4

Mathematics is a versatile qualification, well-respected by employers and is a "facilitating" subject for entry to university. Careers people with good mathematics skills and qualifications are not only well paid, but they are also often interesting and rewarding. People who have studied mathematics are in the fortunate position of having an excellent choice of career. The reason why so many employers highly value mathematics qualifications is mathematics students become better at thinking logically and analytically. Through solving problems you develop resilience and are able to think creatively and strategically. The writing of structured solutions, proof and justification of results help you to formulate reasoned arguments. And importantly you will have excellent numeracy skills and the ability to process and interpret data. For progression to many courses at university it is important to have strong mathematics skills. For most science, technology, engineering and mathematics (STEM) degree course A level Mathematics is a requirement.

Core Mathematics

Level 3 Certificate

601/4945/0

'Core Maths' is a term that refers to a type of level 3 maths qualification for students in post-16 education that can be taken alongside A levels or other qualifications, including vocational courses. It has been developed with support from employers and higher education, and is designed to consolidate and build on mathematical understanding; foster the ability to think mathematically and apply mathematical techniques in unfamiliar situations with confidence; support students' learning in other subject areas they are studying and prepare students for the range of real-life mathematical demands of further study and employment.

Core Maths is for students who have passed GCSE mathematics at grade 4 or above but who have not chosen to study AS or A level Mathematics. Around 250,000 students each year who pass GCSE Mathematics do not study maths at a higher level. Core Maths is designed for these students. It supports mathematical aspects of academic and vocational study programmes, and can help apprentices who have achieved GCSE Mathematics at grade 4 or above to further develop their mathematical competence and confidence.

Music

Level 3 National Extended Certificate

601/7685/4

The Level 3 Cambridge Technical in Performing Arts (Music) is designed to prepare you for a career in the performing arts sector by developing and nurturing your performing skills along with teaching you about the industry and sector. The course contains a range of centre assessed units in which you must perform, research and write essays. You will develop strategies, attitudes and survival skills for sustaining a career in the performing arts industry, as well as an understanding of the expectations of potential employers so that you can maximise your chances of getting work in a fiercely competitive environment. Students can focus on creating music, mastering techniques as an instrumentalist and vocalist, producing music using technology, singing or performance as well as an opportunity to explore writing songs or managing the equipment used in the music-making process. Additionally, students benefit from vocal and instrumental lessons, participate in extracurricular work and compete in festivals to develop their skills and showcase their talents.

Physics

A Level

601/4747/7

Physics is the most fundamental of the sciences, with its ultimate goal being to understand any and all aspects of how our universe, from the apparently simple (e.g. the motion of a dropped object) to the highly complex, such as the search for the Higgs Boson at CERN.

This course is for those who want to know just how and why the natural world works as it does, and covers a wide range of physics topics from the tiniest scale of sub-atomic particles to the evolution of the cosmos. It aims to develop an interest and enthusiasm for the subject along with gaining skills in mathematics, communication and logical thinking.

Physics A Level is a qualification highly respected by employers and universities, leading to career opportunities in engineering, electronics, astrophysics, meteorology, scientific journalism and teaching to name a few.

Politics

A Level

603/1223/3

There has never been a more important time at which to understand the political landscape of our country and its position in the world – study Politics A Level at St. Julie's to gain an insight into how our country is being run, and to form an educated view on how it should be run.

Studying Politics here exposes students to a critical analysis of UK politics and government, gaining understanding of the different ideologies of UK political parties, as well as the politics of the USA or a focus on sovereignty, global governance and human rights on a global scale.

Additionally, we also take students to learn outside the classroom, with current Sixth Formers visiting the Houses of Parliament in January as well as a student conference more locally. Students can also access other Humanities trips, with the next one being Iceland in October 2020.

If you want to make a difference in your lifetime – get involved in creating change to the political landscape of our city and country!

Psychology

A Level

601/4838/X

Would you be a good witness to a crime? Are people born aggressive or do they learn to be violent? What causes depression and anxiety? Psychology attempts to answer all of these questions and more. Human beings are strange and complex creatures; in this course, you will learn to study their behaviour scientifically. From the structure of your brain and the impact of your genetics, to the influence of your family and the crowd, A Level Psychology investigates who and why you are you. Be ready to test, observe, record, compare, ask, and argue big questions. In this course, you will learn to think critically, write precisely, and apply a scientific approach to interpret behaviours you previously thought were common sense. An added benefit of studying psychology is that it gives you a skill set well sought after by universities and prospective employers. Welcome to the wonderful and weird world of you.

Religious Studies

A Level

601/8830/3

- Is there a God – or is all talk about God nonsense?
- If there is a God, why does he allow evil and suffering?
- Is there life after death?
- Can miracles happen?
- What is the difference between right and wrong?
- Are we responsible for our actions?
- Has science disproved religion?
- Is religion still relevant in modern society?
- Is Christianity sexist?

If you are interested in discussing and debating questions such as these, then A Level Religious Studies is the course for you! A Level Religious Studies provides students with the opportunity to develop analytical skills, independent learning, good verbal and communication skills and problem solving – which means that it is viewed favourably by University Admissions Tutors. It is highly valued in the following professions in particular: Law; Nursing; Medicine; Psychology; Teaching and Business.

Sociology

A Level

601/3997/3

Who taught you to say please and thank you? Why are your friends important? How could social media sites like Snapchat be both beneficial and harmful? Why has homelessness in Liverpool increased? As a member of a society, you are shaped by it every day. Society forms your personal identity, pushes you to go along with the crowd, and challenges you to rebel from it. This is the study of Sociology. In this course, you will investigate how your family, friends, school, religion, and the media shape what you value and believe. This course will require that you strengthen your critical thinking, debate, research and writing skills. You will use these skills to examine your identity and argue the larger issues in our world. These include crime, poverty, revolution, and the fact that a McDonalds can be found in almost every country. Welcome to the study of your connection to the world.

Spanish

A Level

601/8732/3

Spanish is the second most widely spoken language in the world, spoken in 20 countries with over 450 million speakers.

Many International companies conduct business in Spanish-speaking countries. The ability to speak a second language, has huge advantages in the job market. Through learning Spanish, you will obtain many transferable skills, which you can use in a wide array of fields and separate you from other potential employees.

The ability to speak Spanish opens doors for new opportunities. You could consider working abroad before starting university or volunteer in South America, to enhance your application.

Spanish is a 'gateway language' and a catalyst for you to learn more languages. Spanish is a facilitating subject and highly desirable by Russell Group Universities. It pairs well with a wide range of subjects, and having an A level in Spanish will give you both a linguistic and cultural advantage over many of your peers.

BTEC Sport

Level 3 National Extended
Certificate

601/7218/6

BTEC sport is an exciting course that allows students to continue their studies in Physiology, Anatomy, Fitness and wellbeing. The sport and fitness industry are always moving and changing, making it essential for learners to have the drive and resilience to adapt, and this is what BTEC sport does. They will begin to explore leadership within sport, looking at types of leaders before developing their own leadership style in practical sessions and whole school events. Students will explore the knowledge and skills required for different career pathways in the sports industry and enjoy development sessions with industry professionals. They will take part in, and reflect on, a skills audit, career action plan and practical interview assessment activities. The fast-paced course allows learning to develop the confidence and techniques to progress into a fulfilling and exciting career. Whether they choose a career in sports or further afield, a BTEC in Sport will help all learners excel as team players, coaches and leaders of the future.

Tourism

Level 3 Applied Diploma (1 A Level
equivalent)

603/0826/6

Fancy a job in one of the biggest growth sectors of the economy and employment in the UK? Enjoy visiting new places and experiencing new adventures? Then a job in the visitor economy and studying Tourism at St. Julie's is for you!

The Tourism course is designed to give you an overview of all of the key elements of the tourist industry; including customer service, marketing, managing events and planning tours, all with a focus on UK and international tourism. It is more practical than traditional A Levels, with 50% coursework where you have to run an event yourselves. To support this, we get out of the classroom, with recent visits having been to Alton Towers and Cadbury World. Additionally you will have access to any other Humanities International trips (currently planned for USA, Iceland and Poland) to experience tourism first-hand.

Make your life more exciting - study Tourism at St. Julie's!

What is the EPQ and why should I do one?

*Recent areas of study explored
by our students in EPQ include:*

Egyptology

The privatisation of the NHS

The Physics of Football

Fashion and Feminism

*The Thalidomide tragedy and
repurposing of drugs*

Exam board: AQA

Title: Level 3 Extended Project Qualification 7993

QAN code: 60095349

Alongside their A-levels, pupils in St Julie's 6th Form are actively encouraged to undertake an Extended Project Qualification (EPQ), an A-level equivalent qualification that can be worth up to 28 UCAS points.

The project based qualification has been designed to develop a pupil's research, resilience and investigative skills and allows them to embark on a largely self-directed project. They are required to plan, deliver and evaluate their own

projects with the help of an assigned supervisor who will oversee their progress. The EPQ helps pupils develop the independent learning and extended academic writing skills essential for success at university. A taught element concerning methods of research, referencing, time management and presentation skills is delivered one hour a week in addition to students' other A level lessons.

The EPQ allows pupils to identify a suitable research question or task and then plan, research and develop their idea. A project topic can be related to a pupil's chosen university course, future career aspirations or simply be related to an area of personal interest or a hobby. The final outcome of the EPQ can be in

the form of a dissertation (5000 words) or, for those who wish to produce a practical outcome, this can be in the form of an artefact or performance, supported by a comprehensive written report of approximately 1000 words. As marks for the EPQ are awarded for evidence of the project process as well as the final outcome; pupils need to fully evidence the development of their project by submitting a detailed production log and delivering an assessed presentation, both of which are internally assessed and externally moderated.

The EPQ is highly valued by universities because it extends a pupil's ability to plan, research and write autonomously. It is also a useful introduction to the conventions of academic writing. The value placed upon the EPQ is also reflected in the policies of a number of universities, including several from the Russell Group. It develops and demonstrates students' self-discipline, creative and critical thinking. Achieving this qualification is an excellent addition to any university application as the skills gained are transferable to undergraduate study.

“As well as being rewarding in itself, I really feel being able to discuss my EPQ in interviews will give me an edge.”

“Completing the EPQ is giving me new perspectives and insights into something that I thought I already knew a lot about.”

“My EPQ supervisor was brilliant, and helped give me valuable support and direction but with a light touch.”

“The EPQ is unlike any other course I've studied – in a good way!”

”

What are T Levels?

T Levels are new, career focused, government-backed qualifications for 16-18 year olds. They're the equivalent to three A Levels and also backed by hundreds of businesses who worked alongside education specialists to design the courses.

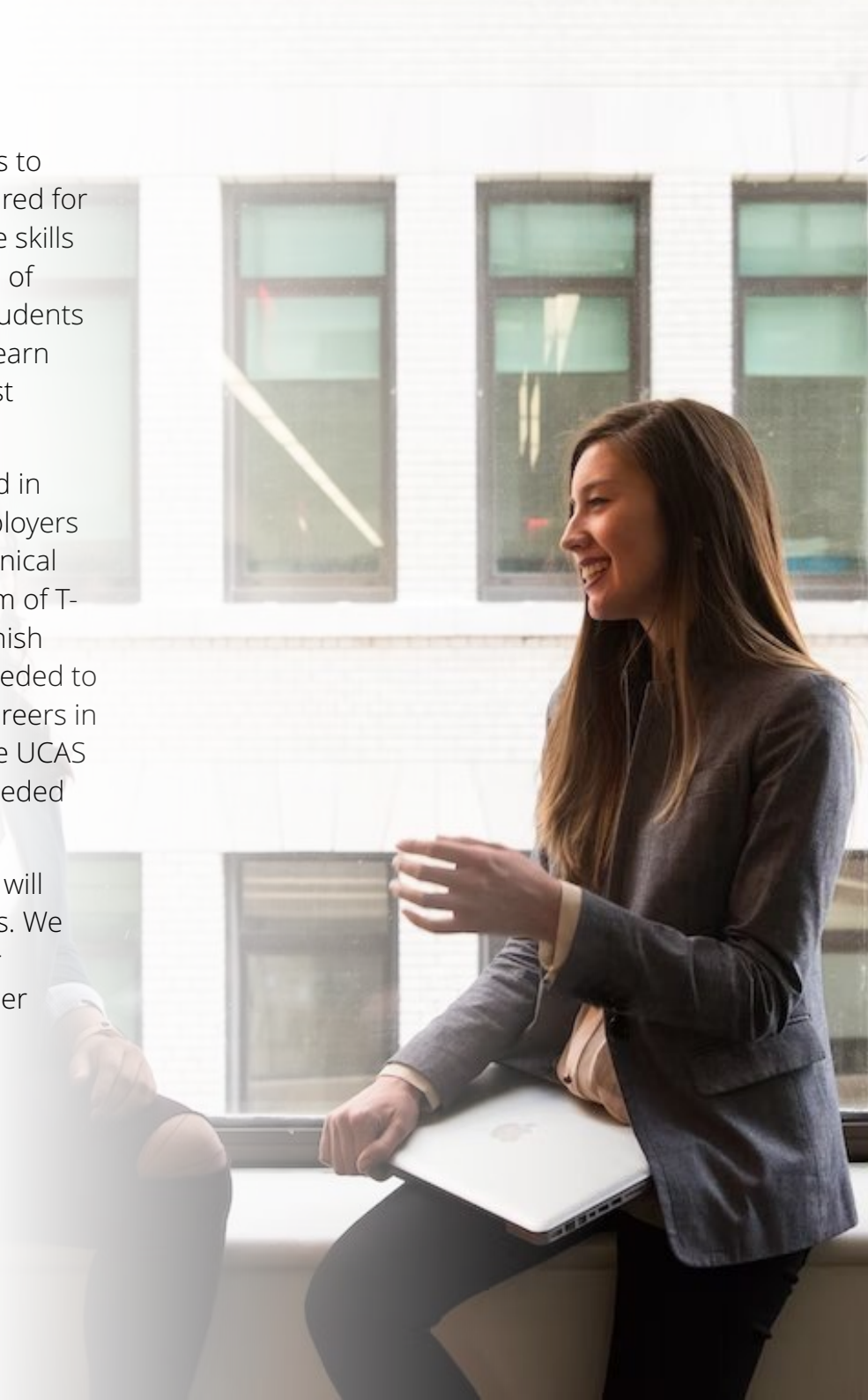
Each two-year course has been designed with a range of employers from multiple sectors and combines classroom study with a 315 hours – or 45 days - industry or work placement to prepare students for the world of work, university or higher level apprenticeship. Learners are assessed throughout the course through coursework, examination, an employer project, workplace observations and an end point assessment - EPA.

Each T Level is delivered through a mixture of classroom and workplace-based learning, whereby students spend 80% of their time in the classroom and 20% of their time developing the skills needed for their placements. The purpose of the industry

placement is to allow learners to build the essential skills required for employment and to put these skills into practice in the real world of work. By studying T-Levels, students will have the opportunity to learn what a real career is like whilst continuing their studies.

T-Levels have been developed in partnership with leading employers to provide a high-quality technical alternative to A-levels. The aim of T-levels is to ensure learners finish their course with the skills needed to progress into highly skilled careers in thriving industries, or with the UCAS points and academic skills needed for higher education.

St Julie's Catholic High school will deliver 2 exciting new T Levels. We are aiming to launch in either September 2023 or September 2024.



How a T Level course works

- 1800 hours over two years (with flexibility).
- Outline content set by T Level panels and approved by Institute for Apprenticeships and Technical Education

Technical Qualification (TQ)

Approximately 900-1400 hours

Core content 20%-50% of the total TQ time

- Knowledge and understanding of the concepts, theories and principles relevant to the T Level and the broader industry
- Core skills relevant to the T Level
- Assessed through an external examination and a substantial industry placement project

Specialist content (min. 1 per TQ) 50% - 80% of the total TQ time

- Knowledge, skills and behaviours required to achieve the level of competence in an occupational specialism needed to enter skilled employment
- Maths, English and digital skills integrated where they are necessary to achieve competence
- Assessed through rigorous practical assignments

T Level Industry Placement Approximately 315-420 hours

- Undertaken with an external employer
- Minimum of 45 days
- Students develop technical skills and apply their knowledge in a workplace environment
- Provider should pay for/contribute to travel and subsistence costs, if not covered by the employer
- Employers not expected to pay students

Maths and English requirements

- Students are expected to achieve a level 2 in maths and English. This can be achieved through GCSEs (grade 4 and above) or level 2 Functional Skills (pass)
- T Level panels are free to set higher maths and English requirements, where necessary

Other requirements set by T Level panels

- Occupation-specific requirements included, where possible, if they are essential for skilled employment e.g. licence to practice qualification or professional registration

What are the next steps?

Address any unanswered questions

We hope that you know a bit more about us now and that you like what you've found, but if you've got any niggling questions or uncertainties then now is the time to get some definitive answers. Feel free to contact Mrs Jones at St Julie's Sixth Form with anything that you'd like to discuss about your application.

Have a look at the entry requirements

We maintain entry requirements which are determined by the Governing Body and can be found in the Sixth Form section of our website. Nobody, especially us, wants you to start on courses that you're unlikely to succeed in, and the entry requirements are just a step in making sure that your courses are a good fit for you.

Fill in an application form

The application form, which can also be found on our website, is straightforward to fill in and can be submitted as soon as you like, as the application window is now open. We'll consider applications right up until September, but courses do fill up and it's in your interests to submit your application as early as you can.

Come in for an interview

Once we've received your application we'll

review it and then you may be invited to an informal interview. This is an opportunity to discuss your application and for an experienced member of staff to review your course choices. It's important that you choose courses that you enjoy, but equally important that they help you to realise your long term goals. Most of our students have found this early guidance to be very helpful.

After your interview, if all parties are happy, you will be offered a provisional place. Conditions may vary, but will include you achieving at least the entry requirement grades in your GCSEs.

Work hard and do the best you can

With your place offered you can now focus on working hard on your GCSE courses!

Get your results

Once you've got your GCSE results in Summer 2023 you will then be in a position to confirm your place at St. Julie's Sixth Form. That is usually done in person on results day, but other arrangements can be made if this will prove difficult for you.

Sometimes exam results can bring surprises, and those surprises can be both good and, well...not so good. If you've done a lot better than you expected or you've maybe fallen short of your expectations

then you may wish to adjust your course choices. The important thing is that you talk to us, ideally on results day, and if you meet the Governors entry requirements we'll make sure that our offer to you is appropriate and achievable.

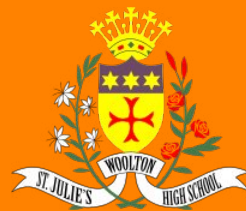
Take up your place

With everything required now in place we'll be looking forward to seeing you begin your courses in September 2023.

"The quality of advice and guidance students received in the main school continues into the sixth form. They are made aware of the diverse range of courses available to them, including degrees and apprenticeships. Students are well supported to make strong and convincing applications"

Ofsted 2018





St. Julie's Catholic Sixth Form
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