

Governors' Entry Requirements for Sixth Form

Rationale for entry into Sixth Form – September 2022

- To ensure all students (Raising the Participation Age) can access appropriate qualifications from Key Stage 4 and have a broad and balanced Programme of Study to support them onto higher education, further education and/or employment with training.
- Admission to the Sixth Form is subject to the student attributes below and the course entry requirements.
- All students must be coursed on a minimum of 3 x Level 3 subjects
- Progression from Year 12 onto Year 13 courses requires satisfactory progress in line with students' ALPS targets, based on internal assessments including Mock examinations.
- Every place in the Sixth Form is subject to continued satisfactory progress, effort and attendance.
- A Level courses have now moved to linear assessment (i.e. no marks accrued in Year 12 A/S examinations can be carried forward to Year 13). Students will be taught on the basis that they will follow the course for two years. If they choose to drop the course after one year and sit A/S Level examinations, they must understand that teachers will not have explicitly prepared students for A/S Level content or assessment criteria, both of which now differ from full A Level.
- Level 3 Applied General courses are A Level or equivalent courses - please refer to the Sixth Form Prospectus for detailed subject information.
- Entry to Sixth Form is ultimately at the discretion of Mr. Alderman, Head teacher; and all courses are subject to sufficient uptake.

Student attributes for Level 3 courses (AS/Applied and BTEC) - Evidence:

- Evidence of attendance in Key Stage 4 at 97% or above (Attendance certificate/school report)
- The recommendation of teachers in Year 11 and the Year 11 Progress Leader
- Year 11 pastoral record without serious concerns (school report)
- These criteria apply to external applicants
- Each student's results and entry into Sixth Form can be discussed in further detail during their interview for Sixth Form
- Students may be required to study Level 3 Core Maths (A/S equivalent) if they do not have a Grade 5 in Maths but wish to study certain courses such as Science or Psychology

Access to Year 12 Study Programmes 2022/20223

Programme of Study	Entry requirements
X4 A Levels/L3 Applied General + Core RE + Enrichment + 1 week Work Experience (Extended Project Qualification will be optional)	Minimum of 5 x 9 - 5 at GCSE; average grade of at least 5 or above across all subjects; minimum Grade 5 in English and Maths
X3 A Levels/L3 Applied General courses + Core RE + Enrichment + 1 week Work Experience	Minimum of 5 x 9 - 4 at GCSE and average grade of Grade 4 or above across all subjects
X2 A Level/L3 Applied General courses subjects and weekly Work Experience Pathway (only for students not considering university)	GCSE performance meets subject-specific entry criteria for subjects chosen (minimum Grade 4 or above in specified subjects)

Subject-specific entry requirements 2022/23

These requirements are to be met in addition to the requirements for Access to Year 12 Study Programmes.

Subject	Entry requirements	Possible alternative entry requirement
Art (A Level)	GCSE grade 5 or above in Art or Merit in Graphics	If a student has not taken either Art or Graphics at GCSE, evidence of Art work they have completed outside of lessons, such as a mini project, sketchbook or portfolio will be required
Biology (A)	GCSE grade 5 or above in Biology and grade 5 or above in Maths.	GCSE grade 5 or above in Additional Science and Grade 5 or above in Maths
BTEC Sport	GCSE grade 5 or above in PE	Discussion with Curriculum Leader if not studied at GCSE
Business (A)	GCSE grade 5 or above in Business and Grade 4 or above in Maths.	GCSE grade 4 or above in English and Maths if student did not study GCSE Business
Chemistry (A)	GCSE grade 5 or above in Chemistry and and grade 5 or above in Maths.	GCSE grade 5 or above in Additional Science and Grade 5 or above in Maths
Core Maths (AS)	GCSE grade 4 or above in Maths in Higher or Foundation Paper	
Criminology	GCSE grade 5 or above in English	
Dance BTEC	GCSE grade 5 or above in Dance	Discussion with Curriculum Leader if not

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		studied at GCSE
Digital Media (Tech Cert)	GCSE grade 5 or above in ICT	GCSE grade 4 or above in English and Maths
Drama (A)	GCSE grade 5 or above in Drama	Discussion with Curriculum Leader if not studied at GCSE
English Literature (A)	GCSE grade 5 or above in English	
English Combined Lang/Lit (A)	GCSE grade 4 or above in English	
Fashion & textiles (A)	GCSE grade 4 or above in Art or Pass in Graphics	If a student has not taken either Art or Graphics at GCSE, evidence of Art work they completed outside of lessons eg mini project, sketchbook or portfolio is required
Further Maths	GCSE Maths grade 7 or above at GCSE; must be studying A level Maths	
Geography (A)	GCSE Grade 5 or above in Geography	Discussion with CL if grade 4 Geography is achieved, or if Geography is not studied at GCSE.
Health & Social Care (Applied General)	GCSE grade 4 or above in Health and Social Care or equivalent	5 x GCSE grade 4 or above including English and Maths
History (A)	GCSE grade 5 or above in History	Discussion with CL if the requirements are not met. GCSE History is not a pre-requisite for this course
Maths (A)	GCSE grade 6 or above in Maths in Higher Paper	
Music (Tech Cert)	GCSE Grade 5 or above in Music	Discussion with Curriculum Leader if not studied at GCSE
Politics (A)	GCSE grade 5 or above in English	Discussion with the CL if the requirements are not met.
Physics (A)	GCSE grade 5 or above in Physics and grade 5 or above in Maths.	GCSE grade 5 or above in Additional Science and Grade 5 or above in Maths
Psychology (A)	GCSE grade 5 or above in English; grade 5 or above in Maths or grade 5 in Science	Students may need to study Core Maths in addition to Psychology*
Philosophy and Ethics (A)	GCSE grade 5 or above in RE	
Sociology (A)	GCSE grade 5 or above in Sociology	GCSE grade 4 or above in English

Spanish (A)	GCSE grade 5 or above in Spanish	
Travel & Tourism (Applied General)	Pupils to meet overall entry requirements for Sixth Form	

Additional Guided Learning Hours

From September 2002, The Department for Education has provided schools with funding for additional Guided Learning Hours for all Sixth Form students. This will allow school to provide students with a range of valuable opportunities to support them in their Sixth Form studies and to prepare them for their next steps after Sixth Form.

All students are required to select from a suite of constructive and invaluable online courses which link to their chosen subjects and career plans. Students will have an additional timetabled lesson in order to fulfil this statutory requirement which will both prepare them for later life and further enrich their programme of study.

These additional hours are now a compulsory part of the programme of study for all Sixth Form students nationally and positive engagement is vital in order for students to ensure that they have a comparable range of experiences to their peers in other schools and colleges.

Progression to Year 13

- Most students who join Sixth Form in September 2020 will study with us for two years. This can be reviewed in situations where students wish to leave after Year 12 or where performance, attendance or conduct in Year 12 suggest that the students has not been fully participating in education Repeats of Year 12 will not be allowed except in a very few cases (e.g. where serious illness has prevented attendance).
- Students may 'drop' or be removed from certain courses provided that they are still following a full-time Programme of Study and that there is reason to believe that this will help raise their attainment in their other subjects.
- All students will complete a week of work experience in the summer term of Year 12
- Entry to Sixth Form and progression to Year 13 courses is ultimately at the discretion of Mr. Alderman, Head teacher.