

# St. Julie's Catholic Sixth Form Prospectus 2021-22



“Achievement in the sixth form has been consistently good for a number of years.”

Ofsted, 2018





*“Achievement in the sixth form has been consistently good for a number of years. This includes the outcomes from both the academic and applied courses”*

Ofsted 2018

### **Welcome**

Congratulations on taking the first steps in choosing St Julie’s Catholic Sixth Form College to support you in your studies over the next two years.

It’s a difficult choice to make when you’ve got lots of options to consider and you’re still under pressure to succeed in your GCSEs, so I hope that this prospectus will demonstrate that St. Julie’s Sixth Form College can provide you with the right courses, and support, to be the successful person you aspire to be.

Our ultimate aim is to prepare you for life beyond school, whether your destination is further education, training or employment – and in doing so we focus not only on your academic progress but also on your ability and desire to make a positive contribution to society. St Julie was very much ahead of her time when she said, over two hundred years ago:

*“Education is a twofold process of psychological development and integration into society. Teach them everything that is necessary to equip them for life”*

We recognise that this is a crucial and demanding period in the life of any young person and so we take very seriously our responsibility to provide you with the very best care, guidance and support. It is vital also to remember that all of us – staff, students and parents/carers – must work in partnership, with effective communication and mutual respect at the heart of our relationships.

We pride ourselves not only on our high academic standards but also on our commitment to contributing to the development of young people who are, as the words of St Julie remind us, ‘equipped with everything they need for life’.

We look forward to working together with you over the next two years to offer invaluable opportunities for personal growth and academic development.

### **Outcomes for Students**

We are delighted to inform you that for the past seven consecutive years our Sixth Form has achieved a minimum pass rate of 90% at grades A\*-E for A Level courses and a 100% pass rate for Level 3 BTEC.

Over the last four years our ‘Value Added’ scores – the key measure used by the Department for Education in raking post-16 provision - demonstrates that students in Year 13 made progress that was at least in line with and in most cases above that of their peers in other schools and colleges nationally. Many courses and qualifications have been ranked in the top 25% or even top 10% nationally over that time.

Finally, destinations for students remains a stand-out feature of our many successes, with university acceptance rates consistently above local or national – with the proportion of students progressing straight into education, employment or training significantly above local and national rates.



You can scan any QR code in this document to see contextual video

# Why Choose St. Julie's Sixth Form?

## **A Great Choice of Courses**

Are you an artist? A scientist? A performer? We've got courses to suit all tastes and talents across five option blocks.

## **Fantastic Facilities**

No matter which discipline you study you will find resources to enjoy with our 8 science labs, 7 ICT suites, 2 art studios, 200 seat purpose built theatre, recording studio, CNC laser cutter, dedicated Sixth Form bistro, relaxation areas, learning centres and over 70 inspiring teachers, all housed in a new £21M building.

## **Outstanding Support**

We encourage independence in all aspects of learning, but we know that sometimes even the most gifted students can hit a few bumps in the road. If you find yourself struggling with the workload, or something outside your education is giving you problems, there's always someone there to help. That's why Ofsted judged our work in student welfare as 'Outstanding'.

## **Good Teaching and Learning**

Let's face it, even if your attendance and work rate is perfect you're going to struggle if the person at the front of the room isn't working hard for you. We're proud of our teaching team who are dedicated, inspiring

professionals who judge their success by your success. Ofsted agree with us, and judged teaching and learning at St. Julie's as 'Good'.

## **Engaging Enrichment**

So, it's results day and you've smashed it! You're holding the envelope with an impressive set of grades inside, but what is it that gives you an edge over the other people holding equally impressive grades? That's where enrichment comes in. You'll get work experience in a real world placement. You'll get the chance to make a difference in the community through our hugely successful Christian Action programme. You'll get workshops that are meaningful. You'll get visits to places that are worth seeing. You'll get access to a fascinating programme of Religious Education, appropriate for people of all faiths and none, that will give you something outside of your specialist subjects to engage in. And when you sit down for a job or course interview and your interviewer says "tell me a little about what you've done", you'll really have something to say!

## Proven Results, Proven Progression, Year After Year

You probably know where you want to be in two or three years time. We want to get you there, and we're very good at it. We have consistently been in the top 25% of providers nationally over the last 4 years for validated results. In any given year, approximately 80% of the Year 13 cohort will progress onto Higher Education, with the majority at their first choice of educational establishment. This includes Russell Group Universities and our acceptance rate is higher than the national average.

## Advice and Guidance That Really Counts

You'll probably only apply for University once, but we've done it thousands of times! We'll use all of our experience to give you the best chance of getting to your chosen destination. University not for you? No problem. We've got advice on hand for accessing employment and apprenticeship opportunities across all kinds of professions. Not even sure what you want to do yet? Let's find the way together.



# A Warm Welcome for all

*“Students who continue their education in the sixth form are also well served by the school. Good achievement, excellent care, guidance and support, and excellent personal development help these students to gain access to high-quality courses and training on leaving the school”*

Ofsted 2018

## **The First Day Of School Again?**

Whether you're a lower school student at St. Julie's or somebody with no experience of our community, you'll find St. Julie's Sixth Form a new and refreshing experience. We offer a relaxed and welcoming environment in which everybody can thrive and succeed.

We asked Sophie and James about their experience of joining St. Julie's Sixth Form.

### **Q. Why did you choose St. Julie's Sixth Form?**

**J:** It was something different for me as I'd moved from Torquay and it's been one of the best reviewed schools that I've seen.

**S:** I came from a mixed school and wanted to try something different, and the curriculum offered Politics which I was very keen to study.

### **Q: What would you say is the best thing about St. Julie's Sixth Form?**

**S:** The people. The teachers are lovely, the people are lovely.

**J:** I agree. I've never been made more welcome in a school before.

### **Q. Would you encourage other external applicants to apply? Why?**

**S:** I would. I think that when you go to University you need to go through the experience of meeting new people and this given me a taste of what that feels like.

**J:** I would too. I've fitted in so much better than I

thought I would.

### **Q: Would you say that the staff and students at St. Julie's make it easy to fit in and feel accepted?**

**J:** One hundred percent. They're always looking out for me and they're always asking questions.

**S:** I agree. There was an initial "Are you ok? Are you settling in? Are you keeping on top of things?"

### **Q: Which of your subjects do you enjoy most and why?**

**S:** Politics, as it's something I've never done before and something new, which is great.

**J:** I personally really enjoy ICT as it's a new experience for me and the teacher is the best I could wish for.

### **Q: How easy was it for you to make new friends when you arrived?**

**J:** As soon as I came in everyone was really welcoming, asking me for my name and questions about myself.

**S:** It was just the same for me!



# Could you be next?

You may well have enjoyed watching actress and style icon **Jodie Comer** on TV in productions like 'Doctor Foster', 'My Mad Fat Diary', 'Rillington Place' and the BBC smash hit 'Killing Eve'. Before accepting BAFTA nominations for her work, Jodie studied A Level Drama at St. Julie's Sixth Form.

She's not the only student realising her ambitions. Meet some more of our former students:



## **Faye Bryson**

Faye studied BTEC Sports in Sixth Form and went on to study BA (Hons) in Physical Education at LJMU university. An excellent right back, she is a member of Everton ladies first team, having begun her youth career with Everton's Academy and captained the team in the 2014 FA Women's Youth Cup final. Having come through the Club's Centre of Excellence, Faye made her debut in April 2015 against London Bees. She has also been nominated for the "Women's Young Rising Star" at the North West Football Awards



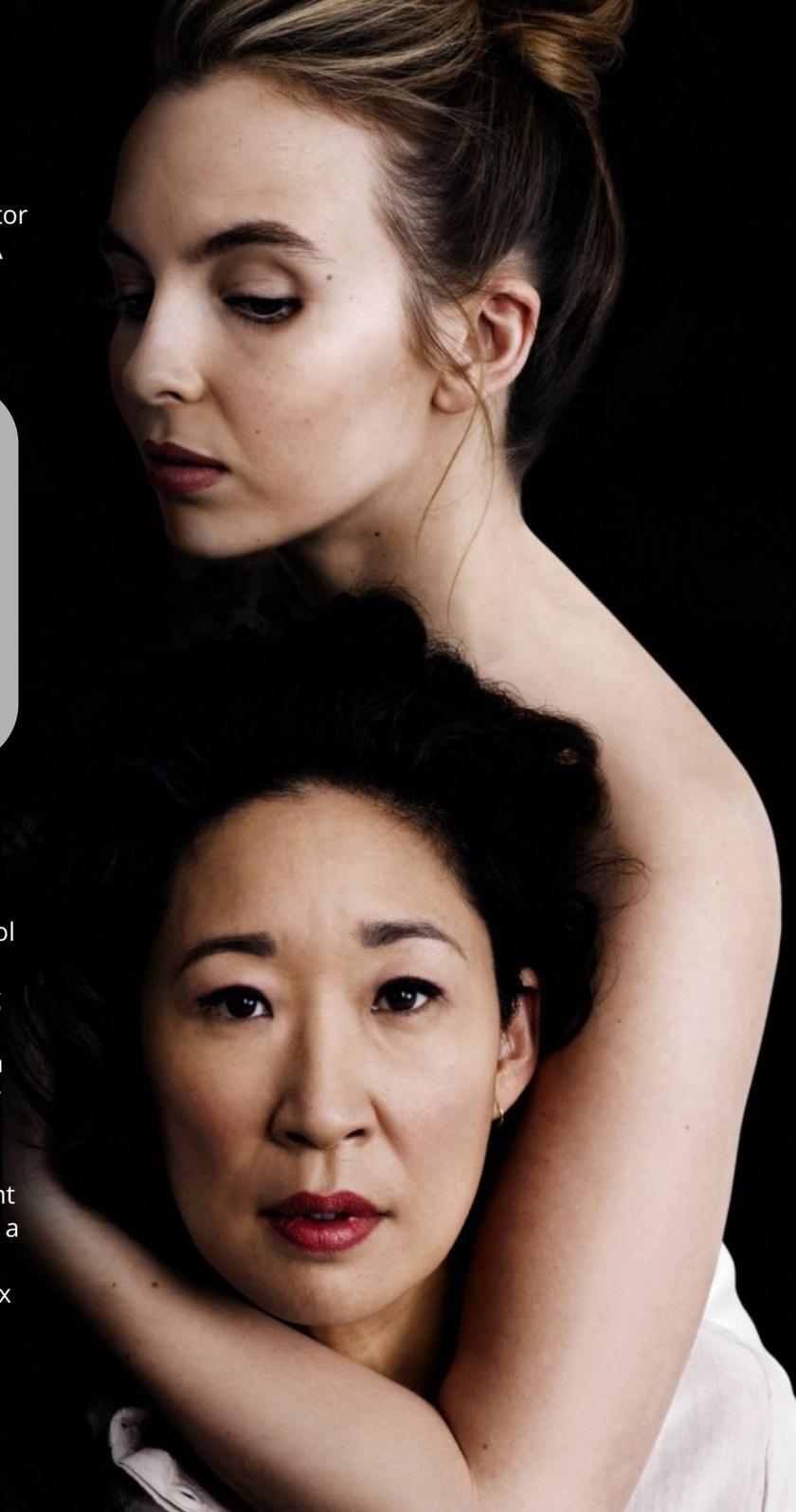
## **Niamh Fowler**

Niamh achieved A\* in Biology and As in Chemistry and Maths at our Sixth Form. Coupled with her extensive work experience that she had independently undertaken alongside her studies, she progressed to university in order to pursue her dream of becoming a vet. She is now in her fourth year at the Royal Veterinary College.



## **Alice Taylor**

Alice studied Geography at Magdalene College, Cambridge. She earned a place at Judge Business School to study Management but decided to take a job working in PR & Marketing for ExxonMobil instead. She then became a Geography teacher and has been teaching four years. She got her M.A. from Cambridge in 2018, has taught at NYU's Steinhardt School, is a Fellow of the RGS and currently three years into a six year process to become a Chartered Geographer.



# 2021 Option Blocks

The option block structure below shows how the courses fit together to form the curriculum. Most students will study 3 A Level or Level 3 BTEC courses. You can choose only one course from each of blocks A, B, C or D and you do not have to choose a course from every block. Block E is comprised of other core elements of students' programme study - Christian Action and Core RE are compulsory for all students and GCSE English and Maths for those who did not get Grade 4 or above in Year 11. This structure is provisional, and all course provision is subject to demand and not guaranteed to run.

Block A	Block B	Block C	Block D	Block E
Business Studies	Chemistry	Art	Drama	Core RE
English Language & Literature	Digital Media	Biology	Health & Social Care	Christian Action
Geography	Philosophy & Ethics	English Literature	History	GCSE English
Physics	Travel & Tourism	Psychology	Mathematics	GCSE Maths
Music	Biology	Dance	Core Mathematics	
Politics	BTEC Sport		Sociology	
Psychology				

*“During their time in the sixth form, students take part in good-quality and meaningful work experience. They continue their personal and leadership development by undertaking lead roles in the school and by being excellent role models for younger pupils. Their attendance is good and other aspects of their behaviour and attitudes are exemplary”*

Ofsted 2018

# Our Courses

## **Core Religious Education**

For those students not studying A Level Religious Studies, there is an Archdiocesan requirement for the provision of 'Core RE'.

Students following Core RE in Year 12 will plan and deliver a charity event to Year 7 and will create a portfolio of evidence to be assessed. In Year 13 students will study 3 options from the units offered including: Religion and Experience, Religion and World faiths, Religion and Ethics and 'God in the Now'.

All Year 12 and 13 students are timetabled for one Core Religious Education lesson per week. There is no formal coursework or examination, and successful completion of the course is based on internal assessment of work. Lesson attendance is compulsory and essential in order for sufficient work to be completed to allow students to pass the course.

The content of the course has been specifically designed to be of maximum interest and relevance to our students.



## Art

A Level

601/5290/4

A Level Art will encourage students to develop an interest in, enthusiasm for, and enjoyment of all aspects of art, craft and design. Students are encouraged to investigate and explore themes that interest them and create exciting experiments and outcomes based on their personal research. Students are encouraged to participate in gallery visits and attend workshops led by practicing artists in order to provide inspiration for their personal projects. Students will develop skills in drawing and painting, textile art including printing and surface design, illustration and digital art, and use these to create a dynamic portfolio of work. This will support course and career pathways in areas such as teaching, architecture, fashion, illustration and interior and graphic design.

## Biology

A Level

601/4625/4

Biology opens up exciting career possibilities. From conservation to cancer research, biologists are tackling important 21st century challenges.

It is also an excellent preparation for non-scientific careers, thanks to the skills it offers – everything from analytical thinking to writing reports.

Biology, with its mixture of scientific method, problem solving, practical skills and socially relevant content, provides a useful complement to arts and humanities among mixed A levels. It also enables students to develop the essential skills of synoptic essay writing, an aspect of modern education highlighted as missing by the major universities. This makes Biology a highly sought after qualification.

## Business

A Level

601/4868/8

We live in a volatile, dynamic and interconnected world. Business is at the centre of this global environment. The study of Business helps us to develop an awareness of the world around us.

The world of business is constantly in the news, consistently changing and continuously posing new opportunities and threats to millions of people across the world. Most of the working population are employed by businesses and therefore regardless of your career aspirations this subject IS relevant to it. Employers are always looking for business minded young people.

Studying Business can help individuals on a variety of career paths, including marketing, human resources, and management in a vast range of different industries, including hospitality, banking, retail management, engineering and fashion. For those wishing to progress to higher education, business is one of the most popular degree programmes, not only in the UK, but across the world. Business is one of the top three subjects likely to create a billionaire.

## Chemistry

A Level

601/5731/8

Chemistry is a well-respected subject, and is highly valued by many employers and universities. It offers access to a wide variety of careers, from consumer science, such as cosmetics, to pharmaceuticals, engineering, and nursing. Chemistry is also a compulsory subject for entry to medicine and veterinary science.

Students of Chemistry have validated analytical skills, logical reasoning and problem solving ability. While the practical work built into the course demonstrates competencies in areas such as dexterity, ability to follow instructions while understanding why these steps are followed, meticulous attention to detail, ability to work independently, time management, teamwork and mathematical aptitude.

## Dance

BTEC Level 3 National Extended Certificate

601/7233/2

Dance BTEC allows students to showcase their practical performance ability and enables them to develop their creativity in choreography. Student will not only develop their Dance capability but the course also works on their team working, communication, time management and interactive skills as they become both the performer and choreographer. The BTEC allows students to develop their ability and experience the Performing Arts industry at a professional level. The course involves written course work and an essay looking at the work of professional practitioners. Many former students have gone on to train at well acclaimed establishments such as Bird College London, North Liverpool Dance Academy and LIPA, whilst others have utilised these skills by going into teaching or management courses. There are various extra-curricular opportunities, with trips such as; London, New York, theatre trips and professional dance workshops. This course provides varied and diverse lessons, developing many transferable skills that can be applied to working life.

## Digital Media

OCR Level 3 Cambridge Technical Extended Certificate

601/7259/9

From watching media products on television and cinema screens on a Saturday night to accessing content at any time of day on portable devices, technology has had a huge impact on the media industry. Studying Digital Media, you will learn the impact of converging technology on media content and analyse the ingredients that are involved in making a successful media product.

Throughout the course, you will develop the skills and understanding required to uncover the signs and symbols that are encoded into films and the effects they can have on an audience. You will identify the deeper meaning that elements can have in a media product and how the camera shots and editing techniques are used to create meaning in the film. Once you learn to recognise these elements in media products you will begin to understand and appreciate them in a completely different way.

## Drama

A Level

601/8494/2

Drama and Theatre Studies is an exciting A-Level that allows students to explore how performers, directors and designers communicate meaning to an audience. It is a subject that encourages creativity, imagination and thinking outside the box. Pupils develop a range of practical and theoretical techniques that prepare them for a career in the arts, with many former students going on to train in prestigious establishments such as RADA, Guildhall and LIPA before working professionally in the industry. Additionally, Drama and Theatre studies encourages and develops a wide spectrum of transferable skills that could benefit a range of future courses and careers. During A-Level studies, drama students experience regular theatre visits, workshops and professional masterclasses. As a unique partner school with The Liverpool Everyman and Playhouse, students benefit from working with leading actors, directors and companies to expand their knowledge of theatre and gain first-hand experience of audition preparation and techniques.

## English Language & Literature

A Level

601/4641/2

The A Level combined English Language and Literature course is very different from GCSE. This is the study of stylistics - the study and interpretation of texts in regard to their language, style and tone. This enjoyable course offers opportunities for you to develop your subject expertise by engaging creatively, critically and independently with a wide range of texts. You will be required to study a range of literary and non-fiction texts including F Scott Fitzgerald's *The Great Gatsby*; Margaret Atwood's *The Handmaid's Tale* and a selection of Carol Ann Duffy's poetry from her anthology *Mean Time*. In addition, you will study an anthology of fiction and nonfiction inspired by the city of Paris. You will analyse all of these texts stylistically, with a close focus on writers' representations of people and places, and their points of view. Students develop skills as producers and interpreters of language by creating texts themselves and critically reflecting on their own processes of production.

## English Literature

A Level

601/5328/3

If you enjoy reading books, plays and poetry, talking about them and writing about them – then A Level English Literature may be for you. The course is very different to your experiences of GCSE as you are required to read a broad range of literary texts independently. Texts are not just read; they are analysed, critiqued and discussed: we welcome students willing to engage in meaningful debate. We follow the AQA Specification B course, which is focused on Aspects of Tragedy and Aspects of Political and Social Protest Writing. You will study a Shakespeare play (currently Othello), selected works of poet John Keats and a modern play, currently Miller's Death of a Salesman and a classic 20th century novel, The Kite Runner. We also study Ibsen's The Doll's House and the poetry of William Blake. All of these texts will give you an excellent foundation for further literary study at undergraduate level.

## French

A Level

601/8727/X

In our globalised world, English is no longer enough! 74 million people speak French across the world with a projected 750 million speakers by 2050. 50% of all UK businesses look for employees who can speak French and studying the language will be a huge asset for your career. Whether you wish to work in the travel, marketing, financial or even legal sectors, the ability to speak French is a powerful skill and companies will see your language ability as a huge asset. Studying A level French not only gives you the opportunity to become a linguist and boost your career prospects but also allows you to study the history, culture, literature, music and cinema of one of the most amazing cultures in the world. French goes well with many other subjects at degree level and many universities regard French A'level as a highly desirable qualification.

During your course, you will get the chance to visit Paris with your class and really immerse yourself in the language and joie de vivre of the French way of life.

## Geography

A Level

601/8417/6

The future of the world is in your hands!

It may sound like a cliché, but we mean it. Geography students at St. Julie's investigate a wide range of different issues about how the global population should be living to ensure a sustainable and successful future for all. The issues we consider include: tectonic hazard profiling and protection; the perception of migration and resulting conflict this can bring; what to do about communities across the world at risk from sea level rise and flooding; the importance of geopolitics across the globe; why the essential resources of water and carbon need to be protected and why human rights across the world should be protected.

You will also get to study outside of school, locally (Liverpool and Ainsdale), but also internationally, with Iceland our next planned destination.

Interactive, investigative and interesting...Geography at St. Julie's will open the world to you!

## Health & Social Care

BTEC Level 3 National Extended Certificate in Health and Social Care

601/7917/2

The Health and Social Care sector is a major employer, employing almost 4 million people across the country. Our course aims to introduce you with key concepts and a body of knowledge that will provide you with an invaluable and thoughtful perspective on contemporary issues in health and social care. It complements other A level studies and equips students with skills needed for higher education and the world of work. It reflects job opportunities including health, social work, education and community justice sectors and allows you to develop research skills and experience problem-solving in a work-related context.

In year 12 you will study 'Unit 1- Human Lifespan and development' and 'Unit 5 – Meeting Individual Care needs'. In Year 13 you will study 'Unit 2 – Working in Health and Social Care' and 'Unit 14 – Understanding physiological disorders and their care'.

Units 1 and 2 are external examinations and units 5 and 14 are internal assessments set by Pearson.

## History

A Level

601/4677/1

Understanding the past is critically important in shaping a successful future – you need History at St. Julie's in your life!

If we don't study and understand what has happened in the past, then we are destined to repeat mistakes. Studying History here will equip you to lead yourselves and our country into a successful future and avoid those previous pitfalls.

At St. Julie's the History topics should ignite a passion for learning in you and equip you with essential skills for whatever you do in the future. We study Germany and West Germany from 1918-1989; the rise and fall of fascism in Italy c1911-1946; Britain – Poverty and Public Health; and independent coursework themed around The Holocaust.

Additionally, we aim to take you outside of school to learn as well – from local university masterclasses, to a planned trip to Poland and Auschwitz in the next 18 months.

Make the right choice – study History!

## Mathematics

A Level

603/1165/4

Mathematics is a versatile qualification, well-respected by employers and is a "facilitating" subject for entry to university. Careers people with good mathematics skills and qualifications are not only well paid, but they are also often interesting and rewarding. People who have studied mathematics are in the fortunate position of having an excellent choice of career. The reason why so many employers highly value mathematics qualifications is mathematics students become better at thinking logically and analytically. Through solving problems you develop resilience and are able to think creatively and strategically. The writing of structured solutions, proof and justification of results help you to formulate reasoned arguments. And importantly you will have excellent numeracy skills and the ability to process and interpret data. For progression to many courses at university it is important to have strong mathematics skills. For most science, technology, engineering and mathematics (STEM) degree course A level Mathematics is a requirement.

## Core Mathematics

Level 3 Certificate

601/4945/0

'Core Maths' is a term that refers to a type of level 3 maths qualification for students in post-16 education that can be taken alongside A levels or other qualifications, including vocational courses. It has been developed with support from employers and higher education, and is designed to consolidate and build on mathematical understanding; foster the ability to think mathematically and apply mathematical techniques in unfamiliar situations with confidence; support students' learning in other subject areas they are studying and prepare students for the range of real-life mathematical demands of further study and employment.

Core Maths is for students who have passed GCSE mathematics at grade 4 or above but who have not chosen to study AS or A level Mathematics. Around 250,000 students each year who pass GCSE Mathematics do not study maths at a higher level. Core Maths is designed for these students. It supports mathematical aspects of academic and vocational study programmes, and can help apprentices who have achieved GCSE Mathematics at grade 4 or above to further develop their mathematical competence and confidence.

## Music

Level 3 National Extended Certificate

601/7685/4

The Level 3 Cambridge Technical in Performing Arts (Music) is designed to prepare you for a career in the performing arts sector by developing and nurturing your performing skills along with teaching you about the industry and sector. The course contains a range of centre assessed units in which you must perform, research and write essays. You will develop strategies, attitudes and survival skills for sustaining a career in the performing arts industry, as well as an understanding of the expectations of potential employers so that you can maximise your chances of getting work in a fiercely competitive environment. Students can focus on creating music, mastering techniques as an instrumentalist and vocalist, producing music using technology, singing or performance as well as an opportunity to explore writing songs or managing the equipment used in the music-making process. Additionally, students benefit from vocal and instrumental lessons, participate in extracurricular work and compete in festivals to develop their skills and showcase their talents.

## Physics

A Level

601/4747/7

Physics is the most fundamental of the sciences, with its ultimate goal being to understand any and all aspects of how our universe, from the apparently simple (e.g. the motion of a dropped object) to the highly complex, such as the search for the Higgs Boson at CERN.

This course is for those who want to know just how and why the natural world works as it does, and covers a wide range of physics topics from the tiniest scale of sub-atomic particles to the evolution of the cosmos. It aims to develop an interest and enthusiasm for the subject along with gaining skills in mathematics, communication and logical thinking.

Physics A Level is a qualification highly respected by employers and universities, leading to career opportunities in engineering, electronics, astrophysics, meteorology, scientific journalism and teaching to name a few.

## Politics

A Level

603/1223/3

There has never been a more important time at which to understand the political landscape of our country and its position in the world – study Politics A Level at St. Julie's to gain an insight into how our country is being run, and to form an educated view on how it should be run.

Studying Politics here exposes students to a critical analysis of UK politics and government, gaining understanding of the different ideologies of UK political parties, as well as the politics of the USA or a focus on sovereignty, global governance and human rights on a global scale.

Additionally, we also take students to learn outside the classroom, with current Sixth Formers visiting the Houses of Parliament in January as well as a student conference more locally. Students can also access other Humanities trips, with the next one being Iceland in October 2020.

If you want to make a difference in your lifetime – get involved in creating change to the political landscape of our city and country!

## Psychology

A Level

601/4838/X

Would you be a good witness to a crime? Are people born aggressive or do they learn to be violent? What causes depression and anxiety? Psychology attempts to answer all of these questions and more. Human beings are strange and complex creatures; in this course, you will learn to study their behaviour scientifically. From the structure of your brain and the impact of your genetics, to the influence of your family and the crowd, A Level Psychology investigates who and why you are you. Be ready to test, observe, record, compare, ask, and argue big questions. In this course, you will learn to think critically, write precisely, and apply a scientific approach to interpret behaviours you previously thought were common sense. An added benefit of studying psychology is that it gives you a skill set well sought after by universities and prospective employers. Welcome to the wonderful and weird world of you.

## Religious Studies

A Level

601/8830/3

- Is there a God – or is all talk about God nonsense?
- If there is a God, why does he allow evil and suffering?
- Is there life after death?
- Can miracles happen?
- What is the difference between right and wrong?
- Are we responsible for our actions?
- Has science disproved religion?
- Is religion still relevant in modern society?
- Is Christianity sexist?

If you are interested in discussing and debating questions such as these, then A Level Religious Studies is the course for you! A Level Religious Studies provides students with the opportunity to develop analytical skills, independent learning, good verbal and communication skills and problem solving – which means that it is viewed favourably by University Admissions Tutors. It is highly valued in the following professions in particular: Law; Nursing; Medicine; Psychology; Teaching and Business.

## Sociology

A Level

601/3997/3

Who taught you to say please and thank you? Why are your friends important? How could social media sites like Snapchat be both beneficial and harmful? Why has homelessness in Liverpool increased? As a member of a society, you are shaped by it every day. Society forms your personal identity, pushes you to go along with the crowd, and challenges you to rebel from it. This is the study of Sociology. In this course, you will investigate how your family, friends, school, religion, and the media shape what you value and believe. This course will require that you strengthen your critical thinking, debate, research and writing skills. You will use these skills to examine your identity and argue the larger issues in our world. These include crime, poverty, revolution, and the fact that a McDonalds can be found in almost every country. Welcome to the study of your connection to the world.

## Spanish

A Level

601/8732/3

Spanish is the second most widely spoken language in the world, spoken in 20 countries with over 450 million speakers.

Many International companies conduct business in Spanish-speaking countries. The ability to speak a second language, has huge advantages in the job market. Through learning Spanish, you will obtain many transferable skills, which you can use in a wide array of fields and separate you from other potential employees.

The ability to speak Spanish opens doors for new opportunities. You could consider working abroad before starting university or volunteer in South America, to enhance your application.

Spanish is a 'gateway language' and a catalyst for you to learn more languages. Spanish is a facilitating subject and highly desirable by Russell Group Universities. It pairs well with a wide range of subjects, and having an A level in Spanish will give you both a linguistic and cultural advantage over many of your peers.

## BTEC Sport

Level 3 National Extended Certificate

601/7218/6

BTEC sport is an exciting course that allows students to continue their studies in Physiology, Anatomy, Fitness and wellbeing. The sport and fitness industry are always moving and changing, making it essential for learners to have the drive and resilience to adapt, and this is what BTEC sport does. They will begin to explore leadership within sport, looking at types of leaders before developing their own leadership style in practical sessions and whole school events. Students will explore the knowledge and skills required for different career pathways in the sports industry and enjoy development sessions with industry professionals. They will take part in, and reflect on, a skills audit, career action plan and practical interview assessment activities. The fast-paced course allows learning to develop the confidence and techniques to progress into a fulfilling and exciting career. Whether they choose a career in sports or further afield, a BTEC in Sport will help all learners excel as team players, coaches and leaders of the future.

## Tourism

Level 3 Applied Diploma (1 A Level equivalent)

603/0826/6

Fancy a job in one of the biggest growth sectors of the economy and employment in the UK? Enjoy visiting new places and experiencing new adventures? Then a job in the visitor economy and studying Tourism at St. Julie's is for you!

The Tourism course is designed to give you an overview of all of the key elements of the tourist industry; including customer service, marketing, managing events and planning tours, all with a focus on UK and international tourism. It is more practical than traditional A Levels, with 50% coursework where you have to run an event yourselves. To support this, we get out of the classroom, with recent visits having been to Alton Towers and Cadbury World. Additionally you will have access to any other Humanities International trips (currently planned for USA, Iceland and Poland) to experience tourism first-hand.

Make your life more exciting - study Tourism at St. Julie's!

# What are the next steps?

## **Address any unanswered questions**

We hope that you know a bit more about us now and that you like what you've found, but if you've got any niggling questions or uncertainties then now is the time to get some definitive answers. Feel free to contact Mrs Jones at St Julie's Sixth Form with anything that you'd like to discuss about your application.

## **Have a look at the entry requirements**

We maintain entry requirements which are determined by the Governing Body and can be found in the Sixth Form section of our website. Nobody, especially us, wants you to start on courses that you're unlikely to succeed in, and the entry requirements are just a step in making sure that your courses are a good fit for you.

## **Fill in an application form**

The application form, which can also be found on our website, is straightforward to fill in and can be submitted as soon as you like, as the application window is now open. We'll consider applications right up until September, but courses do fill up and it's in your interests to submit your application as early as you can.

## **Come in for an interview**

Once we've received your application we'll

review it and then you may be invited to an informal interview. This is an opportunity to discuss your application and for an experienced member of staff to review your course choices. It's important that you choose courses that you enjoy, but equally important that they help you to realise your long term goals. Most of our students have found this early guidance to be very helpful.

After your interview, if all parties are happy, you will be offered a provisional place. Conditions may vary, but will include you achieving at least the entry requirement grades in your GCSEs.

## **Work hard and do the best you can**

With your place offered you can now focus on working hard on your GCSE courses!

## **Get your results**

Once you've got your GCSE results in Summer 2021 you will then be in a position to confirm your place at St. Julie's Sixth Form. That is usually done in person on results day, but other arrangements can be made if this will prove difficult for you.

Sometimes exam results can bring surprises, and those surprises can be both good and, well...not so good. If you've done a lot better than you expected or you've maybe fallen short of your expectations

then you may wish to adjust your course choices. The important thing is that you talk to us, ideally on results day, and if you meet the Governors entry requirements we'll make sure that our offer to you is appropriate and achievable.

### **Take up your place**

With everything required now in place we'll be looking forward to seeing you begin your courses in September 2021.

*"The quality of advice and guidance students received in the main school continues into the sixth form. They are made aware of the diverse range of courses available to them, including degrees and apprenticeships. Students are well supported to make strong and convincing applications"*

Ofsted 2018





**St. Julie's Catholic Sixth Form**  
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