



# **St Julie's Catholic High School**

## **Information for entry to Sixth Form in September 2019**



# Introducing our Sixth Form team



**Mr Willis**  
Deputy Headteacher  
for Key Stage 4/5



**Mrs Jones**  
Acting Head of  
Upper School



**Mr Cooban**  
Acting  
Progress Leader



# **Welcome from our Head Girl**

Bridie Nesbitt-Scott

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# **Progression...guiding you in securing the right destination post-16**

**Application**



**Interview**



**Conditional Offer or Re-interview**

# **Progression...guiding you in securing the right destination post-16**

<b>Application window</b>	<b>Deadline</b>	<b>Likelihood of acceptance</b>	<b>Views used to inform curriculum offer/option blocks?</b>
<b>First wave</b>	<b>15th February 2019</b>	<b>High likelihood of conditional offer based on meeting Governors' Academic and Pastoral Entry Criteria</b>	<b>Yes – chance to identify clashes and/or request additional subjects</b>
<b>Second wave</b>	<b>22nd August 2019</b>	<b>Moderate chance of acceptance - dependent on availability of places – priority given to first wave applicant – and meeting Governors' Academic and Pastoral Entry Criteria</b>	<b>No</b>
<b>Third wave</b>	<b>30<sup>th</sup> September 2019</b>	<b>Low chance of acceptance dependent on availability of places and meeting Governors' Academic and Pastoral Entry Criteria</b>	<b>No</b>

# Entry Criteria: helping you to succeed

## St. Julie's Sixth Form: Academic Entry Criteria

1. Minimum of 5 x Grades 9–5 at GCSE and average grade of at least 5 or above across all subjects  
Eligible to select up to 4 A Level and/or BTEC courses\*
2. Minimum of 5 x Grades 9–4 and average grade of at least 4 across all subjects  
Eligible to select 3 A Level and/or BTEC courses
3. Minimum Grade 3 in English and Maths and average grade across all subjects of 3 or above  
Eligible to follow Level 2 Pathway\*\*

## Pastoral Entry Criteria

- Evidence of attendance in Key Stage 4 at 97% or above (Attendance certificate/school report)
- The recommendation of teachers in Year 11 and the Year 11 Progress Leader
- Year 11 pastoral record without serious concerns (school report)

# Your Programme of Study

Minimum\* of 3x A Levels/Level 3 BTECs plus:

- 1 lesson per week of Core Religious Education
- 1 week of work experience
- PSHE/Form Time
- Christian Action (Year 12 only)
- Any other element as directed by the KS5 Team (e.g. Supervised Study)

GCSE English and GCSE Maths will continue to be studied by any students who do not achieve a Grade 4\*\* or above on entry into Sixth Form

\*\*Some university courses may require Grade 5 in GCSE English and/or Maths



# Option Block Structures

There are four blocks and students can choose **one course** in each.

Blocks are arranged to provide maximum potential for students to access the course combinations that they want.

We also try to maintain as much flexibility as possible in our blocking arrangements to meet the demands of our students.

# 2019 Provisional Option Blocks

The option block structure below shows how the courses fit together to form the curriculum. Most students will study 3 A Level or Level 3 BTEC courses. You can choose only one course from each of blocks A, B, C or D and you do not have to choose a course from every block. Block E is comprised of other core elements of students' programme study - Christian Action and Core RE are compulsory for all students and GCSE English and Maths for those who did not get Grade 4 or above in Year 11. This structure is provisional, and all course provision is subject to demand and not guaranteed to run. Option blocks from our collaborative partners will be published shortly.

Block A	Block B	Block C	Block D	Block E
Business Studies	Chemistry	Art	Dance	Core RE
English Lang & Literature	Digital Media	Biology	Health & Social Care	Christian Action
Geography	French	Drama	History	GCSE English
Music	Religious Studies	English Literature	Mathematics	GCSE Maths
Physics	Spanish	Psychology	Sociology	
Politics	Tourism Level 3		Tourism Level 2	

# Enrichment opportunities

These structured activities offer a fantastic opportunity to broaden your skill sets and build your confidence.

Examples include:

- A Level Further Maths
- Christian Action Volunteer Programme
- Extended Project Qualification
- Primary School Volunteer programme
- Paired Maths/Reading
- Support in Food Technology and Drama lessons
- Duke of Edinburgh
- The School's Parliament
- HE+ Cambridge outreach
- 'Lessons from Auschwitz'
- Career Events linked in with themed PSHE days
- Volunteering in local hospitals
- University student shadowing opportunities eg Medlink, Vetlink
- University style lectures both on site and on campus to supplement and extend subject knowledge
- Passport to health

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# Progression

**Percentage of Year 13 applicants successfully reaching university (national figure is typically around 75%)**

2015	2016	2017	2018
80.3%	91.2%	81.0%	87%

**Our NEET figures are well below local and national average; showing that our Sixth Form students receive personalised support to help them reach their goals – either at university, on an apprenticeship or within employment**

# **Results** - past **seven consecutive years**

Achieved minimum A Level pass rate of 90% at grades A\*-E; 100% pass rate for Level 3 BTEC

Over the **last four years**, our 'Value Added' score (key DfE measure for ranking post 16 provision) is incredibly positive – our students' progress is **at least** in line with peers nationally

Many of our courses and qualifications have been ranked in the top 25% and top 10% nationally



# Ofsted: An independent view

- Overall grading – **'GOOD'**
- **Progress** made by learners in the sixth form is good
- Teachers demonstrate **strong subject knowledge** and learners **engage and behave well**.
- The sixth-form curriculum offers a **broad range of subjects**
- All learners benefit from **work-experience placements** which take place in the summer term of Year 12.
- Learners receive **effective careers education, advice and guidance**. As a result of this guidance, destinations for learners in the sixth form are

strong, with the majority progressing to university study.

- Learners in the sixth form are integrated well into the life of the school. They provide support for younger pupils and are **conscious of their role within the community**. They value the faith dimension of their school and demonstrate tolerance and an understanding of diversity.



# Student and Parent Voice: Real Opinions

**98%** of students agreed that they are satisfied with the **facilities** on offer to Sixth Form students

**97%** of students agreed that the **quality of teaching** they receive is **good or better**.

**100%** of students agreed that the Sixth Form is well led and managed because staff listen to their views

**100%** of parents agreed that their daughter/son is **happy** in Sixth Form; makes good progress; is taught well; and has been well supported in their university/apprenticeship/job application



# A Warm Welcome for All!

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# And finally...

Some words from Deputy Head Girl, Amber.

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