

Catch-Up Premium

Year 7 Numeracy and Literacy Catch-up premium spending: summary

SUMMARY INFORMATION 2022-23			
Total number of pupils:	60	Amount of catch-up premium received per pupil:	£500
Catch-up allocation:	£11, 083		

We intend to use this funding to provide:

- continued funding, staffing and monitoring of Lexia reading software
- materials for numeracy and literacy assessments
- ongoing staff training, e.g. Lexonik – teaching and support staff
- further development of Rainbow Maths
- paired reading support
- staffing and resources for literacy & numeracy targeted interventions

Priorities for allocation:

- Training for staff to deliver literacy and numeracy intervention
- Resources for numeracy and literacy intervention, e.g. teaching clocks, number blocks, timetables squares and similar resources.

The allocation for 2021-22 was £10, 500.

This was used to provide:

- Continued funding and use of Lexia reading software
- Staffing and resources for Mathematics
- Staffing and resources for English
- Resources during national lockdown

Outcomes 2021-22:

Maths:

- Catch Up Funding was spent on additional resources to enrich the Catch Up Numeracy program including teaching clocks, number blocks, times tables squares and similar resources.
- 95 students were identified as below 100 in Maths KS2 results. 25 were targeted for Numeracy Catch Up support.
- 92% improved their mathematical understanding and comprehension as reflected in their improved Rainbow Screening scores following the intervention.

English

- Funding was invested in Lexonik training for a number of teaching and support staff and on the resources to support the scheme.
- 39 students were identified as BARE for KS2 and all were enrolled on the Lexonik program.
- All 39 students improved their phonetic recognition and understanding. Screener results attached.
- 95% of students improved their Reading Age based on the NGRT data.

School data indicates success in the following areas:

- Closing of the reading age gap and increased levels of confidence
- Intensive reading practice with targeted pupils – at least 15 minutes reading 1 to 1.
- This has resulted in more confident reading, which has had a positive impact on progress in other subjects
- Increased confidence relating to the transition to secondary school and its demands
- Pupil Voice indicates the majority of pupils enjoy the lessons and feel more confident in maths and English lessons; transfer of literacy and numeracy skills was noted by both staff and pupils