

Pupil premium strategy statement

School overview

Metric	Data
School name	St. Julie's Catholic High School
Pupils in school	1066 (includes 140 in Sixth Form)
Proportion of disadvantaged pupils	35%
Pupil premium allocation this academic year	£253, 385
Academic year or years covered by statement	2019/20 – 2021/22
Publish date	October 2019
Review date	October 2020
Statement authorised by	Tim Alderman
Pupil premium lead	Kate McCourt
Governor lead	Bridget Smith

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.19
Ebacc entry	34%
Attainment 8	42.91
Percentage of Grade 5+ in English and maths	27%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve in line with national average	Sept 2020
Attainment 8	Achieve national average in attainment for all pupils	Sept 2020
Percentage of Grade 5+ in English and maths	Achieve broadly in line with national average	Sept 2020
Other	Improve attendance to national average	Sept 2021
Ebacc entry	Achieve broadly in line with national average	Sept 2021

Teaching priorities for current academic year

Measure	Activity
Priority 1	Improved literacy levels across each key stage
Priority 2	A curriculum to be engaged by all
Barriers to learning these priorities address	Progress of disadvantaged students across Ebacc qualifications
Projected spending	£175, 000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Improve the attendance of DIS students and reduce the number of persistently absent students.
Priority 2	Ebacc qualifications for DIS students achieve broadly in line with national.
Barriers to learning these priorities address	Lower attendance rates in comparison to non-disadvantaged students
Projected spending	£35, 000

Wider strategies for current academic year

Measure	Activity
Priority 1	Secure a life-long love of learning by developing a mastery curriculum.
Priority 2	Secure a life-long love of reading which breaks down barriers for future careers and develops students oracy and literacy skills.
Barriers to learning these priorities address	Accessibility to higher level vocabulary to support literacy skills
Projected spending	£25, 000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow professional development, particularly in Ebacc subjects.	Use of INSET days and links to SLE and other external CPD providers.
Targeted support	Curriculum design developments across all departments.	Use of INSET days, collaborative planning and departmental time.
Wider strategies	Engaging families facing the most challenges.	Links with multi-agency support.

Review: last year's aims and outcomes

Aim	Outcome
The Progress 8 gap diminishes between DIS and Non DIS in Mathematics.	Achieved
Improved progress of DIS students in Ebacc and Open element qualifications.	Achieved in Open element Not achieved in Ebacc element
Improve high quality learning and teaching strategies across the school for DIS students.	Achieved