

The background features a large, faint crest of St. Julie's Woolton High School. The crest includes a shield with three yellow stars, a banner with the school's name, and a crown. The entire scene is set against a light yellow background with a floral pattern of green leaves and orange and yellow flowers.

# **Year 8 Options Evening**

**2020**



# St. Julie's Catholic High School

# Key Stage 4













# How do our pupils achieve such good results?

- High expectations of all students
- Hard working and committed staff and students
- Appropriate options guidance
- Your support as parent/carers

*'In this girls' school, pupils are **encouraged to aspire to be successful in whichever fields of endeavour interest them.** Pupils do not perceive that there are caps on ambition based on their gender'.*

# OFSTED, April 2018

To celebrate your achievements please take home a copy of the OFSTED newsletter and share with your parent/carers this evening.

As a school, we were judged in seven key areas:

Overall effectiveness	<b>Good</b>
Leadership and management	<b>Outstanding</b>
Personal development & welfare	<b>Outstanding</b>
Behaviour	<b>Good</b>
Outcomes for pupils	<b>Good</b>
Sixth Form	<b>Good</b>

# Curriculum and Assessment



- Curriculum – Intent, Implementation and Impact
- Learning and teaching



# Intent: Curriculum

- to prepare students for all aspects of life whilst at school and when they leave;
- to foster a life-long love of learning;
- to develop the 'whole' student;
- to develop high written and spoken standards of literacy, numeracy and communication;
- to stimulate creativity, confidence and independence;
- to encourage the development of every student as an international citizen;
- to develop moral values which encourage both personal and social responsibility.



# Implementation: Curriculum

- Flexible Key Stage 3 to 4 curriculum model – why?
- Opportunities to take part in extra-curricular and super-curricular activities
- To develop the ‘whole’ student

*‘Leaders and Governors have maintained a very good and balanced curriculum, providing opportunities for pupils to pursue their interests while establishing a very sound foundation in a broad range of subjects.’*

# What is the **impact** of the new curriculum?

- Students have the opportunity to develop a depth of learning rather than skimming through topics;
- Unpick misconceptions and apply knowledge and understanding;
- Contextualisation;
- Higher order skills and questioning;
- Stretch and challenge;
- More time.



# Impact 2019

Measure – 4+ and 5+ in English and Maths	Nat 2019	2019
	%	
All – grade 4+ in English and Mathematics	63	70.7
All – grade 5+ in English and Mathematics	42	40

**GCSE Progress 8 score**

**-0.08 (in line with national)**

**Sixth Form – Highest Performing All Girls Sixth Form in Liverpool!**

**DfE Performance tables 2019 <https://www.gov.uk/school-performance-tables>**

# Key messages...

- Parent/carers can access the full report via the OFSTED website [www.reports.ofsted.gov.uk](http://www.reports.ofsted.gov.uk)

*'A culture of **social justice** and **equality of opportunity** pervades the whole school. This is manifest in the school's approach to **supporting pupils to flourish**.'*

*'Parents comment very positively on the **care and teaching** their children receive and on the leadership of the school'.*

*'St. Julie's pupils are also prepared to speak up when they see injustice or think something is wrong. Leaders have created a culture where pupils are at the forefront of ensuring that the school provides a safe environment in which to learn'.*



The background features a large, faint school crest on the right side, which includes a shield with three stars and a banner below it. The crest is surrounded by stylized floral and leaf patterns in shades of green and orange. The text is centered and written in a bold, italicized font.

*‘Pupils currently in the school **make strong progress** across most subjects and year groups’.*

*‘A major shift was made when teachers started to **evaluate how well their pupils were learning**. Teachers have **high expectations** of what their pupils can achieve, yet are **careful to build pupils’ confidence** in their abilities’.*

# Compulsory Qualifications

Qualification	No of lessons
English Lang / Lit	5
Mathematics	5
Science	5
Religious studies	3
Physical Education	1
Global Citizenship	2



# Enrichment, extra-curricular and super-curricular

- School choir
- Performing arts – dance, drama, music and PE
- Breakfast clubs
- Lunchtime and after-school clubs
- Scholars' Programme - The Brilliant Club
- Workshops
- Junior Doctors
- University links
- HE+ Programme
- Social Mobility Foundation



# New grading system

- New numerical grading system was assessed in English Language, English Literature and Mathematics in 2017.
- Most qualifications will be graded 9-1 in 2018.
- All qualifications will be graded 9-1 by 2019.

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# New GCSE Grading Structure

Ofqual

NEW GCSE GRADING STRUCTURE	CURRENT GCSE GRADING STRUCTURE
9	A*
8	A
7	A
6	B
5	B
4	C
3	D
2	E
1	F
1	G
U	U

**GOOD PASS (DfE)**  
5 and above = top of C and above

**AWARDING**  
4 and above = bottom of C and above

# Option choices

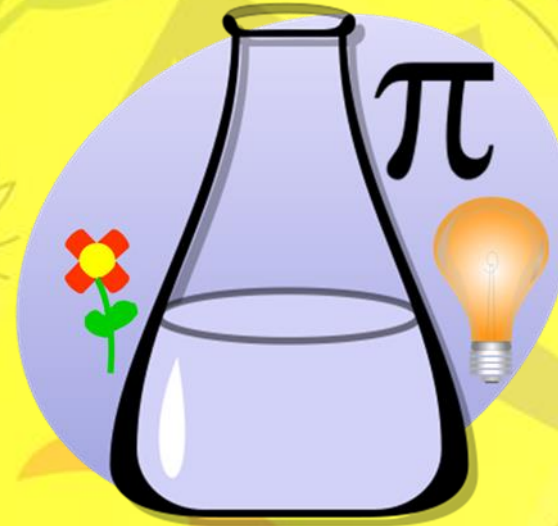
- All pupils will take the core subjects plus **two or three** additional options
- We cannot guarantee that all students will have access to all GCSE qualifications. Careful consideration will be given to KS2 prior attainment and current academic progress. Individual meetings will be arranged with students and parents to discuss options throughout the Year 8 options process.
- A personalised curriculum offer will be recommended to each student.
- Some courses may not run if the demand is small
- Some choices may not “fit”
- Some pupils may need extra time and support for English and Maths so their Core options may be adjusted
- Everyone needs 2 reserve choices just in case!



# Science

Only pupils interested in pursuing a career in Medicine, Veterinary Science or similar Science degrees should choose Separate Sciences.

Pupils achieving a grade 6 or more at GCSE Additional Science will meet Governors' Entry Requirements and be allowed to choose a Science A Level.



# Options booklet

...contains information about core subjects

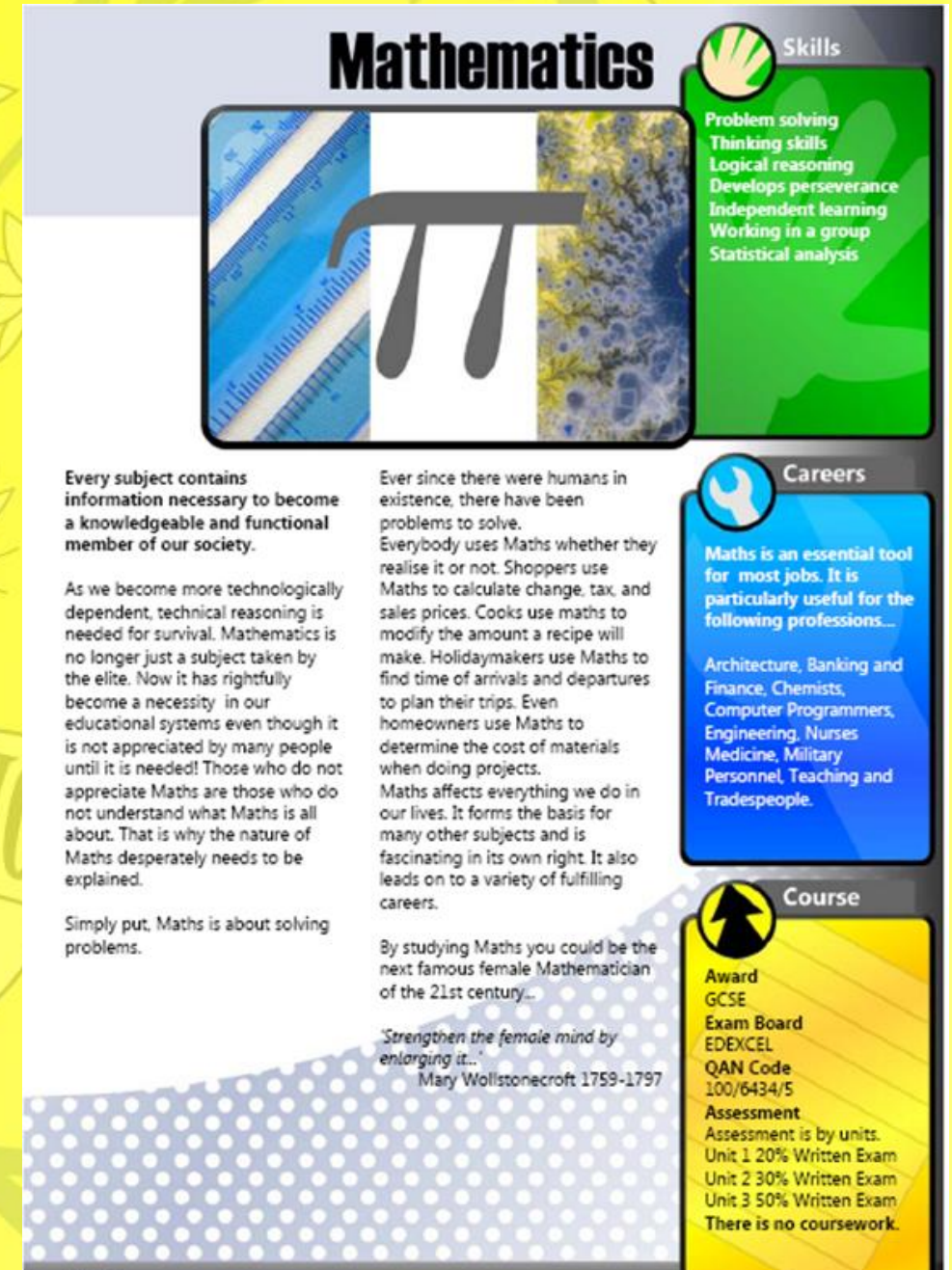
...tells you lots about the option subjects too

...lists possible careers

...tells you some of the skills your daughter will gain

...is **VITAL** to the process!

**Each parent has also been provided with a Year 9 Curriculum booklet.**



## Mathematics

**Skills**

- Problem solving
- Thinking skills
- Logical reasoning
- Develops perseverance
- Independent learning
- Working in a group
- Statistical analysis

**Careers**

Maths is an essential tool for most jobs. It is particularly useful for the following professions...

- Architecture, Banking and Finance, Chemists, Computer Programmers, Engineering, Nurses, Medicine, Military Personnel, Teaching and Tradespeople.

**Course**

Award  
GCSE  
Exam Board  
EDEXCEL  
QAN Code  
100/6434/5  
Assessment  
Assessment is by units.  
Unit 1 20% Written Exam  
Unit 2 30% Written Exam  
Unit 3 50% Written Exam  
There is no coursework.

Every subject contains information necessary to become a knowledgeable and functional member of our society.

As we become more technologically dependent, technical reasoning is needed for survival. Mathematics is no longer just a subject taken by the elite. Now it has rightfully become a necessity in our educational systems even though it is not appreciated by many people until it is needed! Those who do not appreciate Maths are those who do not understand what Maths is all about. That is why the nature of Maths desperately needs to be explained.

Simply put, Maths is about solving problems.

Ever since there were humans in existence, there have been problems to solve. Everybody uses Maths whether they realise it or not. Shoppers use Maths to calculate change, tax, and sales prices. Cooks use maths to modify the amount a recipe will make. Holidaymakers use Maths to find time of arrivals and departures to plan their trips. Even homeowners use Maths to determine the cost of materials when doing projects. Maths affects everything we do in our lives. It forms the basis for many other subjects and is fascinating in its own right. It also leads on to a variety of fulfilling careers.

By studying Maths you could be the next famous female Mathematician of the 21st century...

*'Strengthen the female mind by enlarging it..'*  
Mary Wollstonecroft 1759-1797



# Option Qualifications

Art & Design

Business Studies

Food Technology

Computer Science

Dance

Drama

Geography

Graphics (Creative Design)

History

ICT (Creative Media)

Music

Physical Education

Sociology

Separate Sciences

# 1:1 meetings with parents

- On-going communication between Ms Corrigan, Mrs Rooney, students and parents
- Opportunity for you to ask subject teachers key questions

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# Options timeline

Information	Key dates	Person/s responsible
<ul style="list-style-type: none"> <li>Year 8 1:1 Careers Interviews begin</li> </ul>	Nov 2019 to April 2020	Mrs Mannings
<ul style="list-style-type: none"> <li>Year 8 Parents Evening</li> </ul>	Thursday 30 January 2020	Mrs McCourt, Mrs Rooney and Miss Corrigan
<ul style="list-style-type: none"> <li>Letter of invitation to Year 8 Options - Parent/Carers</li> </ul>	Monday 3 February 2020	Mrs McCourt, Mrs Rooney and Miss Corrigan
<ul style="list-style-type: none"> <li>Year 8 Options Evening</li> <li>There will be one talk at 5pm followed by the Marketplace</li> <li>Year 8 Option forms to be given out in the Year 8 Information pack</li> </ul>	Thursday 5 March 2020  (5-7pm)	All teaching staff
<ul style="list-style-type: none"> <li>Year 8 Interviews begin for selected pupils</li> </ul>	Friday 6 March 2020 – ongoing	Miss Corrigan and Mrs Rooney
<ul style="list-style-type: none"> <li>Deadline for Year 8 Option forms</li> </ul>	Friday 20 March 2020	All forms to Mrs Rooney
<ul style="list-style-type: none"> <li>Confirmed options sent home to Parent/Carers</li> </ul>	April 2020	Mrs Rooney



# Thank you for your time

If you have any questions after this presentation feel free to ask:

- Your form tutor
- Class teachers
- Progress Leader
- Head of Lower School
- Deputy Headteacher
- Subject teachers will be happy to answer queries in the sports hall.

Ms Corrigan

Mrs Rooney

Mrs McCourt

# Information packs

- Year 8 Options booklet
- Year 8 Options form
- Please complete the Exit Survey and leave in the box by the signing in desk.
- Check the website – Curriculum and Year 8 Options section [www.stjulies.org.uk](http://www.stjulies.org.uk)
- Thank you for your time