



Introduction

St Julie's Catholic High School lives out their mission statement on a day-by-day basis. One of the key strands of our mission statement refers to supporting the poor and disadvantaged. At St Julie's Catholic High School, the Governing Body, the Head Teacher and all staff provide a safe, secure yet challenging and inspiring environment where all students are encouraged to aim for the highest standards of achievement and success in whatever he or she chooses to do. We encourage all students to embrace the many varied learning opportunities that are provided both in the classroom and outside it whilst developing an enthusiasm for learning that remains with them for life. The curriculum supports the aims of the school and the mission of St Julie's words to *'to serve the Good God well, with much liberty of spirit'*.

Overview

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for students.

Pupil Premium is calculated by the number of Free School Meal children at the school in addition to the number of looked after children, who attend the school, calculated using the Children Looked After data returns. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of students.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the students who need it most.

The eligibility for the Pupil Premium have changed since its introduction. For the 2016-17 financial year schools receive funding for each of the following groups of pupils:

- **For each child registered as eligible for free school meals at any point in the last six years: £935 for pupils in year 7 to year 11**
- **£1,900 for each child who has been in local authority care for 1day or more, or who has left local authority care because of one of the following:**
 - **Adoption**
 - **A special guardianship order**
 - **A child arrangements order**
 - **A residence order.**

Pupil Premium now refers to Disadvantaged students, as an umbrella term for each of the key groups named above.

Objectives

- The Pupil Premium funding is used to provide additional educational support to improve the progress and to raise the standard of achievement for these students;
- The funding is used to match or improve the progress towards that of other students with the same starting points;

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- We ensure that the additional funding reaches the students who need it most and that it makes a significant impact on their education and lives.

Strategies

- Pupil Premium is clearly identifiable within the budget.
- The Head teacher, in consultation with the governors and senior staff, decide how the Pupil Premium is spent for the benefit of entitled students.
- The school assesses what additional provision should be made for the individual students.
- The school is accountable for how it has used the additional funding to support the achievement of those students covered by the Pupil Premium and the Head teacher reports to the governing body and parents on how effective the intervention has been in achieving its aims.
- All up-to-date Pupil Premium costings, expenditure and impact on individual student progress **are** published on the school website.
- We ensure that governors and staff are made fully aware of the attainment of students covered by the Pupil Premium. An annual report is published to parents/carers through the website.
- Any students who are falling significantly outside the range of expected academic achievement, in line with predicted performance indicators and grade boundaries, are monitored by class teachers and curriculum leaders, and interventions put in place.
- If a pupil has been identified as underachieving, they will be closely monitored by teaching staff in order to gauge their level of learning and possible difficulties.
- The student's class teacher will take steps to provide differentiated learning opportunities that will aid the pupil's academic progression and enable the teacher to better understand the provision and teaching style that needs to be applied. Interventions will be monitored, progress assessed and adjustments to differentiation made where necessary.
- We develop strategies and interventions which improve the progress and attainment of these students. This includes: the numeracy and literacy catch-up programme; paired reading and maths; teaching assistant support within the classroom; improved whole-school attendance, particularly for disadvantaged students and weekly monitoring and tracking via the Pupil Premium Raising Attainment Programme.
- Where other support mechanisms are withdrawn we seek to address this through Pupil Premium funding where appropriate (e.g. uniform subsidy – funding for a blazer).
- We monitor, track, review and evaluate the impact of the strategies put in place through the funding to ensure that we can show the value that has been added to the education of the individual students.
- We monitor, evaluate and review the success of the impact of the Pupil Premium funding at the end of each academic year which is shared with staff, governors and other key stakeholders. This supports the planning of Pupil Premium funding for the following academic year.

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Outcomes and Impact

This policy plays an important part in the educational development of the individual students who are entitled to Pupil Premium funding.

We ensure **all disadvantaged** students are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school uses the additional funding to promote the achievement and progress of all entitled students, paying particular regard to the effectiveness of quality first teaching for all vulnerable groups, including Pupil Premium.

The impact of the Pupil Premium policy is published on the school's website annually.

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