



Introduction:

St Julie's Catholic High school is committed to providing a secure environment for pupils, where children feel safe and are kept safe. All adults at the school recognise that safeguarding is everyone's responsibility irrespective of the role they undertake or whether their role has direct contact with or responsibility for children or not. This policy should be read alongside the document 'Preventing Extremism and Radicalisation – Supplementary Guidance'.

Aim:

This policy is designed to ensure that as a school we are fulfilling our duties with regard to Section 26 of the Counter-Terrorism and Security Act 2015 (the Act) which places a duty on certain bodies ("specified authorities" listed in the Act), in the exercise of their functions, to have "due regard to the need to prevent people from being drawn into terrorism".

The policy sets out the school's approach to implementing the *Prevent* strategy, published by the Government in 2011 as part of the overall counter-terrorism strategy, CONTEST, and the Prevent Duty Statutory Guidance of June 2015. The aim of the *Prevent* strategy is to reduce the threat to the UK from terrorism by stopping people becoming terrorists or supporting terrorism. In the Act this has simply been expressed as the need to "prevent people from being drawn into terrorism".

The 2011 *Prevent* strategy has three specific strategic objectives:

- respond to the ideological challenge of terrorism and the threat we face from those who promote it;
- prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support; and
- work with sectors and institutions where there are risks of radicalisation that we need to address.

Rationale:

As a school we recognise that extremism and exposure to extremist materials and influences can lead to poor outcomes for children and so should be addressed as a safeguarding concern. This Preventing Extremism and Radicalisation Safeguarding Policy is one element within our overall school arrangements to safeguard and promote the welfare of all children. Our school's Preventing Extremism and Radicalisation Safeguarding Policy also draws upon the guidance contained by the Liverpool Safeguarding Children Board (http://liverpoolscb.proceduresonline.com/chapters/p_violent_ex.html) and DfE Guidance "Keeping Children Safe in Education, 2016"; and specifically DCSF Resources "Learning Together to be Safe", "Prevent: Resources Guide", "Tackling Extremism in the UK".

When operating this Policy, the school uses the following accepted Governmental definition of **extremism** which is: 'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas'.

Creation Date	Version	Revised and amended by: Mr C Willis, Designated Safeguarding Lead	Formally approved by the Governors' Policy Committee	Review Date	Page 1 of 3
17 September 2015 Mr CP Willis Assistant Headteacher KS5	2.00	30-06-2017	3 July 2017	Summer Term 2018	



Radicalisation is defined as the process by which people come to support terrorism and violent extremism and, in some cases, to then participate in terrorist groups.

Three main areas of concern have been identified for initial attention in developing the awareness and understanding of how to recognise and respond to the increasing threat of children/young people being radicalised:

- 1. Increasing understanding of radicalisation and the various forms it might take, thereby enhancing the skills and abilities to recognise signs and indicators amongst all staff working with children and young people**
- 2. Identifying a range of interventions - universal, targeted and specialist - and the expertise to apply these proportionately and appropriately**
- 3. Taking appropriate measures to safeguard the well-being of children living with or in direct contact with known extremists.**

Child Protection

All adults working in the school (including visiting staff, volunteers, contractors, and students on placement) are required to report instances (or concerns) where they believe a child may be at risk of harm or neglect to the Designated Safeguarding Lead or, if they are unavailable, to any member of the Safeguarding Team or to the Headteacher. However, all members of staff have a responsibility – in line with escalation procedures within the Child Protection Policy – to raise concerns with external agencies if they do not feel that concerns have been adequately addressed. Our Child Protection reporting arrangements are set out fully in our Child Protection Policy.

Training

Staff and governors receive regular updates on Safeguarding and Child Protection with a focus on emerging issues, including training on extremism and radicalisation and its safeguarding implications. The Designated Safeguarding Lead attends relevant training courses specific to the issue of preventing extremism, as necessary.

Recruitment

The arrangements for recruiting all staff, permanent and volunteers, to our school follow government guidance on safer recruitment best practice in education settings. We apply safer recruitment best practice principles and sound employment practice in general and in doing so deny opportunities for inappropriate recruitment or advancement.

Monitoring and Evaluation

The effectiveness of the policy is monitored and evaluated through:

- Weekly Safeguarding Team meetings, with updates given on any new relevant guidance and regarding any referrals made on pupils in relation to radicalisation and extremism
- Evidence of the success strategies used to increase pupil and staff understanding of the issues of radicalisation and extremism

Creation Date	Version	Revised and amended by: Mr C Willis, Designated Safeguarding Lead	Formally approved by the Governors' Policy Committee	Review Date	Page 2 of 3
17 September 2015 Mr CP Willis Assistant Headteacher KS5	2.00	30-06-2017	3 July 2017	Summer Term 2018	



- Evidence of the effectiveness of actions and interventions taken to prevent and respond to cases of radicalisation and extremism
- Evidence of the effective safeguarding of any young people known to be at risk of harm through radicalisation or extremism

Role of Governing Body

The Governing Body of our school undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties. In line with the provisions set out in the DfE guidance 'Keeping Children Safe in Education, 2016' the governing body challenge the Leadership Team on the delivery of this policy, monitor its effectiveness and review it on an annual basis.

Creation Date	Version	Revised and amended by: Mr C Willis, Designated Safeguarding Lead	Formally approved by the Governors' Policy Committee	Review Date	Page 3 of 3
17 September 2015 Mr CP Willis Assistant Headteacher KS5	2.00	30-06-2017	3 July 2017	Summer Term 2018	