

**Preamble:**

**Staff and Governors at St Julie's Catholic High School are committed to providing a safe, healthy and stimulating education for all students. To achieve this we work in partnership with families. The Home-School Agreement sets out the expectations placed upon students, families and the school, in working together to achieve the best possible outcomes for all of our students.**

*This Home School Agreement forms part of the whole school Behaviour for Learning policy, which will be updated annually and your daughter is expected to conform with the Behaviour for Learning policy.*

**The Student's Commitment:**

I agree to:

- Support the school ethos and mission statement
- Aim for 100% attendance and punctuality
- Arrive on time to school in the morning and to all lessons
- Be polite and co-operative at all times to all students and adults
- Remember books and necessary equipment
- Focus on making progress in all lessons
- Be involved fully in activities in class and out of school
- Be proud of my school and not act in a way that will bring the school into disrepute, including on my journey to and from school
- Always work to the best of my ability
- Complete all homework and hand it in on time
- Always wear full school uniform
- Follow all school rules about uniform and mobile phones as printed in the School Planner
- Record all information in the School Planner
- Treat other people and their property with respect and celebrate our uniqueness and differences
- Actively support the staff in opposing all forms of bullying
- Track my progress with my teachers in all subjects
- Support the House system
- Abide by St Julie's E-safety policy

**Signed by Student:** .....

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**The Family's Commitment:**

We/I agree to:

- Support the school ethos and mission statement
- Support the aims and objectives of the school
- Maintain the spirit of this partnership and always work with the staff of St Julie's to respect and embrace the diversity of all our young people
- Support the school in upholding its standards and policies for behaviour
- Ensure that my child attends school wearing the correct uniform
- Ensure that my child follows the rules regarding uniform and mobile phones printed in the school planner
- Ensure that my child attends school on time and is properly equipped (we agree to aim for 100% attendance and punctuality)
- Ensure that my child behaves in a respectful and responsible manner when travelling to and from school
- Support my child in homework and other opportunities for home learning
- Inform the school about any concerns or problems that might affect my child's work or behaviour
- Monitor and sign my child's School Planner each week
- Allow my child to go on educational visits supervised by a teacher and other responsible adults
- Attend all meetings as requested about my child's progress and or behaviour
- Keep school updated with any changes of contact details
- Ensure that my child reads and abides by the Behaviour for Learning Policy
- Inform the school of any changes in my child's medical circumstances
- Ensure my child uses electronic devices responsibly, supporting the school in dealing with any incident of misuse
- Ensure my child uses social media responsibly, respecting themselves and others and not bringing the school in to disrepute

**Signed by Parent/Carer:** .....

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**The School's Commitment:**

**The school will ensure that all students:**

- Feel valued by their teacher
- Are provided with a safe and secure environment and are shown fairness, care and compassion
- Are stimulated and challenged to use their gifts positively
- Are provided with a broad and balanced curriculum that meets their individual needs
- Will have appropriate work set, marked and monitored
- Clearly understand work assignments and their relevance to their course of study
- Are supported to make good progress
- Are fully involved in any activity so that time is spent positively
- Act co-operatively and responsibly at all times
- Understand homework instructions
- Have their School Planner monitored on a regular basis
- Observe the school's Behaviour for Learning Policy
- Have access to a wide range of extra-curricular activities.

**The school agrees to ensure that each parent/carer is:**

- Regularly kept informed of their child's progress
- Contacted if there is a problem with attendance or punctuality
- Contacted if there is a problem or concern that affects their child's work or behaviour or of any sanctions that might have to be applied.
- Assured that any concerns are dealt with promptly and confidentially
- Invited to discuss progress with staff at regular intervals
- Asked to attend events that celebrate students' successes
- Able to contact their child's tutor or a more senior member of staff if required
- Offered financial support where the family resources may prevent the full participation of their child in school events and activities
- Sent an annual written Report about their child's attendance, punctuality, progress and attainment.

**Signed by Interviewer:** .....  
**(Signed on behalf of the School)**

**Date:** .....

**Signed by Interviewer:** .....  
**(Signed on behalf of the School)**

**Date:** .....

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