



Rationale for entry into Sixth Form – September 2018

- To ensure all students (Raising the Participation Age) can access appropriate qualifications from Key Stage 4 and have a broad and balanced Programme of Study to support them onto higher education, further education and/or employment with training.
- Admission to the Sixth Form is subject to the student attributes below and the course entry requirements.
- All students must be coursed on a minimum of 3 x Level 3 subjects (or 3 x Level 2 subjects should this pathway run).
- Progression from Year 12 onto Year 13 courses requires satisfactory progress in line with students' ALPS targets, based on internal assessments including Mock examinations.
- Every place in the Sixth Form is subject to continued satisfactory progress, effort and attendance.
- Please note that A Level courses have now moved to linear assessment (i.e. no marks accrued in Year 12 A/S examinations can be carried forward to Year 13). Students will be taught on the basis that they will follow the course for two years. If they choose to drop the course after one year and sit A/S Level examinations, they must understand that teachers will not have explicitly prepared students for A/S Level content or assessment criteria, both of which now differ from full A Level.
- Level 3 BTEC courses are A Level or equivalent courses.
- Please refer to the Sixth Form Prospectus for detailed information.
- Entry to Sixth Form is ultimately at the discretion of Mr. Alderman, Head teacher
- All courses are offered subject to sufficient uptake

Student attributes for Level 3 courses (AS/Applied and BTEC) - Evidence:

- Evidence of attendance in Key Stage 4 at 97% or above (Attendance certificate/school report)
- The recommendation of teachers in Year 11 and the Year 11 Progress Leader
- Year 11 pastoral record without serious concerns (school report)
- These criteria apply to external applicants
- Each student's results and entry into Sixth Form can be discussed in further detail during their interview for Sixth Form

Access to Year 12 Study Programmes 2017/18

Programme of Study	Entry requirements
X4 A Levels/L3BTEC + Core RE + Enrichment + 1 week Work Experience (Extended Project Qualification will be optional)	Minimum of 5 x 9 - 5 at GCSE; average grade of at least 5 or above across all subjects; minimum Grade 5 in English and Maths
X3 A Levels/L3 BTEC courses + Core RE + Enrichment + 1 week Work Experience	Minimum of 5 x 9 - 4 at GCSE and average grade of Grade 4 or above across all subjects
X2 A Level/L3BTEC subjects and weekly Work Experience Pathway (only for students not coindering university)	GCSE performance meets subject-specific entry crieteria for subjects being taken (minimum Grade 4 or above in specified subjects)



Subject-specific entry requirements 2018/19

These requirements are to be met in addition to the requirements for Access to Year 12 Study Programmes (above)

Subject	Entry requirements	Possible alternative entry requirement
Art (A Level)	GCSE grade 5 or above in Art	
Biology (A)	GCSE grade 5 or above in Biology and grade 5 or above in Maths.	GCSE grade 5 or above in Additional Science and Grade 5 or above in Maths
Business (A)	GCSE grade 5 or above in Business and Grade 4 or above in Maths.	GCSE grade 4 or above in English and Maths if student did not study GCSE Business
Chemistry (A)	GCSE grade 5 or above in Chemistry and and grade 5 or above in Maths.	GCSE grade 5 or above in Additional Science and Grade 5 or above in Maths
Dance (A)	GCSE grade 5 or above in Dance	Discussion with Curriculum Leader if not studied at GCSE
Digital Media (Tech Cert)	GCSE grade 5 or above in ICT	GCSE grade 4 or above in English and Maths
Drama (A)	GCSE grade 5 or above in Drama	Discussion with Curriculum Leader if not studied at GCSE
English Literature (A)	GCSE grade 5 or above in English	
English Combined Lang/Lit (A)	GCSE grade 4 or above in English	
Health & Social Care (BTEC)	GCSE grade 4 or above in Health and Social Care or equivalent	GCSE grade 4 or above in English and Maths
History (A)	GCSE grade 5 or above in History	GCSE grade 4 or above in English if student did not study GCSE History
Maths (AS)	GCSE grade 5 or above in Maths	
Music (BTEC)	GCSE Grade 5 or above in Music	Discussion with Curriculum Leader if not studied at GCSE
Politics (A)	GCSE grade 5 or above in English	
Psychology (A)	GCSE grade 5 or above in English; grade 5 or above in Maths or grade 4 in Science	
Religious Studies (A)	GCSE grade 5 or above in RE	
Sociology (A)	GCSE grade B or above in Sociology	GCSE grade 4 or above in English
Travel & Tourism (BTEC)	GCSE grade 4 or above in English and Maths	

Progression to Year 13

- Most students who join Sixth Form in September 2018 will study with us for two years.
- This can be reviewed in situations where students wish to leave after Year 12 or where performance, attendance or conduct in Year 12 suggest that the students has not been fully participating in education (for example if they do not achieve minimum grade D or better in at least 3 A/S and/or Internal Mocks and/or BTEC subjects or their equivalents).



St. Julie's Catholic High School

Provisional Governors' Entry Requirements to Sixth Form September 2018

- Repeats of Year 12 will not be allowed except in a very few cases (e.g. where serious illness has prevented attendance).
- It may be possible for students to 'drop' certain courses provided that they are still following a full-time Programme of Study and that there is reason to believe that this will help raise their attainment in their other subjects.
- Entry to Sixth Form and progression to Year 13 courses is ultimately at the discretion of Mr. Alderman, Head teacher.