

Sixth Form

Our Vision

St Julie's Catholic Sixth Form Vision

The St Julie's Catholic Sixth Form vision is to create a friendly, safe and supportive environment where all students enjoy an excellent standard of teaching, access to a wide and challenging choice of courses and the guidance needed to ensure success and progression onto higher education, training or employment.

Achievement statistics 2014/15 and 2015/16

We are delighted to inform you that for the past six consecutive years our Sixth Form has achieved a minimum pass rate of 96% at grades A*-E for A Level courses and a 100% pass rate for Level 3 BTEC. Our 'Value Added' scores for 2015 and 2016 demonstrates that students in Year 13 made better progress than their peers in other schools and colleges and show that St Julie's is amongst the top ranked schools and colleges in the city for both for A Level performance and vocational courses (Level 3 BTECs).

We are consistently ranked in the top 20% of schools and colleges in the North West and the top 25% nationally for progress made by students on academic courses and the top 25% nationally for progress on vocational courses.



The majority of our Year 11 students choose to continue their studies with us post-16 and our figures for progression from Sixth Form into education, employment or training in 2015 and 2016 was 100%. This means that our NEET (not in Education, Employment or Training) figures are well below both national and local averages, which are both around 10% in a typical year.

We have a proven track record of helping our students to access the most competitive degree courses at leading universities. In recent years some of our students have achieved places at the University of Cambridge to study Geography and Natural Sciences, The University of Leeds to study Dentistry, The University of Liverpool to study Law and Medicine, Nottingham University and the Royal Veterinary College to study Veterinary Science, Liverpool Hope University to study Physics and the prestigious Bird School of Performing Arts in London, to name but a few. In 2016 over 90% of applicants succeeded in securing a place at university, well above the national average OF 73%

We have also had many students opt to pursue studies that will prepare them for careers in fields such as teaching and nursing – further proof that a St Julie's education helps students to not just excel academically but also to leave with a sense of their wider social responsibilities and an eagerness to 'give back'.

We are exceptionally proud of all of our students. Some have returned to offer student guidance as part of our Student Focus Groups on subject-specific courses.

The Curriculum

All students in St Julie's Catholic Sixth Form are coursed as full-time students, meaning that they study a minimum of 3 x Level 3 (or Level 2 BTEC) subjects. You will find within your prospectus pack provisional option blocks for A and Level 3 BTEC courses for 2017/18

GCSE English and Maths is now a statutory requirement for students who have not yet achieved a Grade 4 and highly recommended for students who do not have a Grade 5 but wish to progress onto certain degrees e.g. teaching .

UCAS support

We understand many students intend to consider a University degree and we have an excellent track record of progression into University. If you decide to apply to University you will be assigned a UCAS Mentor (Form Tutor) who will have received training in the application process for UCAS.

The UCAS process begins half way through Year 12 and students receive a range of support via their Progress Leader, Form Tutor and Admissions Tutors from Liverpool universities. If you decide not to apply to University other forms of support are provided such as; interview technique training and CV writing.

Christian Action and Extra Curricular Activities

You have made a positive choice to continue or start your education in a Catholic Sixth Form. St Julie's is committed to providing you with varied opportunities to develop and learn, not only in the narrowest sense of obtaining qualifications, but in the context of developing your skills and sharing your gifts and talents with others.

Each Wednesday afternoon you will carry out 'Christian Action' volunteering activities. Many activities will be offered in school but you can carry out a volunteer placement out of school. There are a number of pre-organised placements available; however you are expected to make your own arrangements for approval from your Progress Leader.



You keep a record of your Christian Action activities to refer to in your applications for the next step after Sixth Form. Your Progress Leader checks your attendance off site. This is a very important aspect of Sixth Form life as employers and University admissions tutors are looking for 'well rounded individuals', but most importantly it's challenging and often fun. Examples of activities include; The School's Parliament; The United Nations debating group; Paired Maths and Paired Reading scheme; Primary School volunteer programme; Dig It Club; Spelling Club and much more.

Workshops and activities/PSHE Programme

You will also have the opportunity to access a range of workshops through a number of key providers such as; Medlink, Vetlink, Mentoring programmes provided by Liverpool Hope University, work experience opportunities, mentoring support for CV writing and revision support as well as a range of Guest Speakers who deliver presentations on driver safety, drug awareness and Gap Year information. The PSHE programme has been enhanced through a wide range of external providers who aim to develop the values, knowledge and understanding of each individual student.

There are a number of PSHE sessions throughout the year which enable students to attend tutorial meetings to discuss their progress.



Religious Studies

As part of your entitlement to spiritual and moral education in a Catholic Sixth Form, you will have either one lesson per week of Core Religious Education, or you may choose AS Religious Studies. Students will complete a qualification recognised by the Archdiocese of Liverpool in Year 12 and an NOCN Religious Education qualification in Year 13 as part of the Core RE Programme. Attendance and participation in Core RE lessons is compulsory as part of your commitment to St Julie's as a Catholic Sixth Form.

Collective Worship and Assembly

Our Catholic faith is at the forefront of everything we do. We are proud of our tradition and our Notre Dame heritage, and express this on a daily basis.

In registration, all students take a turn to give a 'Thought for the Day' reflection to be shared with your Form during Scared Time. Sixth Form Tutors and students come together for Assembly. Each Form takes a turn to prepare and deliver the Assembly on a weekly rota basis.

Work Experience

In Year 12 you will complete one week's Work Experience in July. You are expected

to find a placement appropriate to your career intentions. Your Tutor will begin preparations well in advance and support you in securing a placement. If you need help your Progress Leader can advise you on possible placements. Often the simplest way to find a placement is through family and friends.

Parent/student surveys and Student Focus Groups

Responses and feedback from our recent surveys reveal the following:

- 97% of students agreed that they are satisfied with the facilities on offer to Sixth Form students
- 97% of students agreed that the quality of teaching they receive is good or better.
- 100% of students agreed that the Sixth Form is well led and managed
- 100% of parents agreed that their daughter/son is happy in Sixth Form; makes good progress; is taught well; and has been well supported in their university/apprenticeship/job application

Application process

For current Year 11 students, please complete the application form available online or from Mr Willis and return to Mrs Cain, if you have not already done so.

Each student who has applied will have an interview where they will have received a provisional offer of a place, pending their GCSE results and having demonstrated good progress and behaviour throughout Year 11.

Further details regarding Governors' Entry Criteria will shortly be available on the school website but we typically require an average GCSE grade of C or above and grade Bs or above in the subjects with which students intend to continue.

Any external applicants will need to provide a reference from their current school.

**Roll of Honour
Year 13 Higher
Education
Destinations
UCAS 2016
Summary**

Haifa Alkhanshali
Liverpool John
Moore's University
*Mathematics with
Foundation Year*

Moneka Banks
University of
Chester
Criminology

Francesca Barbato
Liverpool Hope
University
*Primary Education
with QTS*

Megan Brady
Liverpool Hope
University
*Early Childhood
and Special
Educational Needs*

James Burke
Liverpool John
Moore's University
*Events
Management*

Jack Burns
Liverpool John
Moore's University
Applied Psychology

Elle Cliff
Liverpool Hope
University
Music

Elizabeth Cotton
Edge Hill University
*Media, Music and
Sound*

Chloe Dowd
Liverpool John
Moore's University
*Real Estate
Management and
Business*

Hollie Doyle
Liverpool Hope
University
*Childhood and
Youth and
Education*

Nicole Doyle
Liverpool Hope
University
*Early Childhood
and Education*

Annie Dunn
University of
Liverpool
Physics (4 years)

Megan Edwards
Liverpool Hope
University
*Tourism
Management*

Emma Flynn
Liverpool John
Moore's University
Drama

Georgia
Flynn
Liverpool
John Moore's
University
Applied Psychology

Shannon Gilboy
Liverpool John
Moore's University
Law

Rebecca Gillies
Liverpool Hope
University
*Accounting and
Finance*

Millie Gore
University of
Chester
*Popular Music
Performance*

Cora Hatton
Liverpool Hope
University
*Education and
Special Educational
Needs*

Olivia Hood
Bangor University
Spanish with Italian

Lydia Humes
London
Metropolitan
University
English Literature

Lucy Hurley
Edge Hill University
Law

Sixth Form Roll of Honour

Jennifer
Johannessen
Edge Hill University
*Business and
Management with
Human Resource
Management*

Bryony Jones
Liverpool John
Moore's University
English

Lesley Justin
Edge Hill University
*Primary
Mathematics
Education with QTS*

Amy Kent
University of Salford
*Human Biology and
Infectious Diseases*

Emily Catherine
Kilkelly
University of
Liverpool
Classical Studies

Sally Kingston
University of Hull
*Sport and Exercise
Nutrition*

Emma Ladanowski
University of
Liverpool
English Literature

Sophie Langan
University of Keele
Physiotherapy

Emma Lyons
Liverpool Hope
University
*Primary Education
with QTS*

Alice Magill
Liverpool John
Moores University
Business Studies

Stephanie McGaw
Liverpool John
Moores University
*English and
Creative Writing*

Hannah McLellan
Liverpool John
Moores University
*Sport and Exercise
Science*

Chloe Mitchell
Liverpool Hope
University
Law

Charlotte Mulvey
University of
Salford
*Nursing -
Registered Nurse
(Child)*

Ezioma Nwinyinya
Coventry
University
*Occupational
Therapy*

Lucy O'Reilly
Liverpool Hope
University
*Early Childhood
and Education*

Emma Parsons
Liverpool John
Moores University
*Nursing with
Registered Nurse
Status (Adult)*

Charlotte Powell
Liverpool John
Moores University
Mathematics

Sarah Pugh
Edge Hill
University
Social Work

Jamie Pye
Liverpool John
Moores University
Drama

Amber Smallshaw
University of
Central Lancashire
*Law (Foundation
Entry)*

Amber Stapleton-
Vaughan
Edge Hill
University
Social Work

Rachel Stevens
Liverpool Hope
University
*History and
Psychology*

Laura Stewart
Liverpool Hope
University
*Criminology
and English
Language*

Sallyann Sweeney
University of
Liverpool
Mathematics

Laura Marie
Trueman
University of
Liverpool
Mathematics

Josephine Tsavalos
University of
Liverpool
*Sociology and
Business Studies*

Jade Warlow
Liverpool Hope
University
*Early Childhood
and Special
Educational Needs*

Gabriella Woods
University of
Chester
Adult Nursing

Sixth Form Roll of Honour