

Date

Name

Address

Dear (Name of Parent/Carer)

Student name: (Student name)

Re: Year 11 Target Setting 2019-20

Over the last three years there have been significant changes to the educational landscape. GCSEs and A levels were reformed and significant changes were made to the assessment framework. As a school, we have responded to these changes by remodelling the school curriculum, and developing an assessment framework, using the new GCSE 9-1 numerical grading flight paths from Key Stage 2 to 4. From 2019, all qualifications will be awarded a 9-1 numerical grade. Grade 4 is similar to a grade C at GCSE, and a grade 9 will account for the top 6% of highest performers nationally.

During the summer term all parents/carers received an electronic copy of the school's assessment framework (Assessment without Levels booklet) via the e-bulletin and website. During the Autumn term, the assessment framework will be explained to students during assemblies and via curriculum areas.

To support the rigour of the assessment framework, students are set aspirational targets. Since September 2016, we have used ALPS (Advanced Level Performance System) to set targets against a national data set from the Department for Education (DfE), based on Key Stage 2 point scores and subject by subject value added measures. We have used ALPs at Key Stage 5 for many years, which has transformed the outcomes for students. This process ensures students are successfully challenged, make better than expected progress, maintain the highest standards of aspiration and motivation. The minimum expected grades are set at the 90th percentile, based on the full national dataset from the DfE.

Minimum expected target grades		
GCSE –ALPs National Minimum Expected Grades		
KS2 Fine Grade	KS2 Band	GCSE Aspirational Grade by the end of Year 11
5.67+	6/5a	9
5.33 – 5.66	5b	8
5.00 – 5.32	5c	7
4.67 – 4.99	4a	6
4.33 – 4.66	4b	5/6
4.00 – 4.32	4c	4/5
3.67 – 3.99	3a	4
3.33 – 3.66	3b	3 / 4
3.00 – 3.32	3c	3
2.00 – 2.99	2	2/3
0.00 – 1.99	N	2/3

The table shows each KS2 band along with the minimum expected grade and aspirational target grade. At KS2 decimalised fine grade KS2 scores are used and pupils are banded using the sub-levels.

To ensure the highest standards are maintained, your daughter will be set aspirational targets for the year ahead. Targets are set from the progress your daughter will make at the end of Key Stage 2 through to the end of Key Stage 4. Teaching staff will continue to review targets, set throughout the year, in order to support your daughter achieving her aspirational targets.

Please see below your daughter's targets for 2019-20:

Starting point from Key Stage 2

Subject	KS2 score
English	(insert KS2 score)
Mathematics	(insert KS2 score)

(Insert student's name) aspirational targets (minimum expected) for the academic year 2019-20 are:

Numerical target grade (9-1)
Aspirational
(90th percentile)
(insert 90th)

We recommend a minimum of eight hours per week of homework and independent study. Support, intervention and mentoring will be provided throughout the year, in order to support and challenge your daughter.

Please do not hesitate to contact school if you require any further information or clarification about the new assessment framework and/or target setting procedures. Information will also be published on the school website www.stjulies.org.uk (Assessment section) and please also feel free to review the ALPs website www.alps-va.co.uk.

May I take this opportunity to thank you for your continued support of your daughter's education at St Julie's Catholic High School.

Yours sincerely

Mrs K McCourt
Deputy Headteacher KS3/KS4