

Date

Name & Address

Dear

We are delighted (**student name**) has chosen to continue her education at St Julie's Catholic High School Sixth Form. The beginning of term has been extremely busy with the induction programme for Sixth Form, ensuring all students are coursed correctly, in line with the Governors' Entry Requirements.

In order to ensure continued high standards, students are set aspirational targets for the year ahead. Targets are set using ALPS (Advanced Level Performance Systems). ALPs are a nationally recognised high quality set of outstanding analytical and practical systems. Individual minimum expected targets are set using (**student's name**) GCSE results (average point scores from GCSEs).

(student name) minimum expected targets for the academic year 2017/18 are:

A level target grade 2017/18	(Insert)
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The ALPS report is a statistical analysis of an institution's AS and A Level results and shows how a school or college is performing against a national benchmark. The report for St Julie's gives a clear and detailed analysis of the performance of our Sixth Form, compared to national benchmarks. The ALPS report shows the overall performance of the Sixth Form, the performance of each subject department, and the individual performance of each student, as measured by incoming GCSE/QCA points. Please visit the website if you require further information about ALPS at www.alps-va.co.uk. The simplified formula for working out ALPS targets is below:

Approximate GCSEs	Aspirational target
Mainly A's and A*'s	A*/A
Mainly A's	A
Mainly A's and a few B's	B
Mainly A's and B's	B
Mainly B's and a few A's	B/C
Just overall B's	B/C
Mainly B's and a few C's	C
Mainly C's and a few B's	C
Mainly C's	C/D
D/E's and 4 C's	D
Mainly 2/3 C+	D

ALPS Reports include the following measures:

- Overall value added measures - shows the overall performance of the Sixth Form against a national dataset.
- Individual student achievement - shows the performance of each student and compares this to a target grade based on what is happening nationally. This is useful in formative target setting.

- Quality of teaching and learning - shows the percentage of students that achieve the **ALPS** targets and the overall quality of teaching and learning in the Sixth Form.

A large majority of students may be considering Higher Education as their next steps after Sixth Form. Each grade at A Level provides UCAS points for students. Please see below the table which indicates the UCAS tariff points per grade:

A Level/BTEC Level 3 Subsidiary Diploma
A*= 56
A = 48
B = 40
C = 32
D = 24
E = 16
U = 0 (fail)

To work out UCAS tariff points for AS level and one-year BTEC courses please go to www.ucas.com which will provide you with the UCAS tariff tables for a number of qualifications. Students who are not considering a route into Higher Education, but would like to continue onto College, Employment or Training will still be expected to achieve excellent results, in order to support their reference and Curriculum Vitae (CVs).

Finally, in order for (**student name**) to get the very best out of the year ahead we recommend a minimum of 12 hours per week for homework and private study. Students in Sixth Form are expected to demonstrate independent study skills and to use the Sixth Form resources, when outside the classroom environment, in order to stretch their knowledge and understanding of each of their courses of study. Your daughter will have two supervised compulsory study sessions assigned to her timetable. Further guidance material can be found in the Parent Advisor pack.

We look forward to working with you and (**student name**) over the forthcoming year. If you have any questions please do not hesitate to contact school.

Thank you for your continued support of (**student name**) education at St Julie's Catholic High School.

Yours sincerely



Mrs K McCourt
Deputy Head teacher KS4/KS5

Copy to:

Mr C Willis
Head of Upper School KS5

Mrs A Jones
Progress Leader KS5